

# NCER CLA Project



**NCER**<sup>CIC</sup>

National Consortium for Examination Results  
*Community Interest Company*

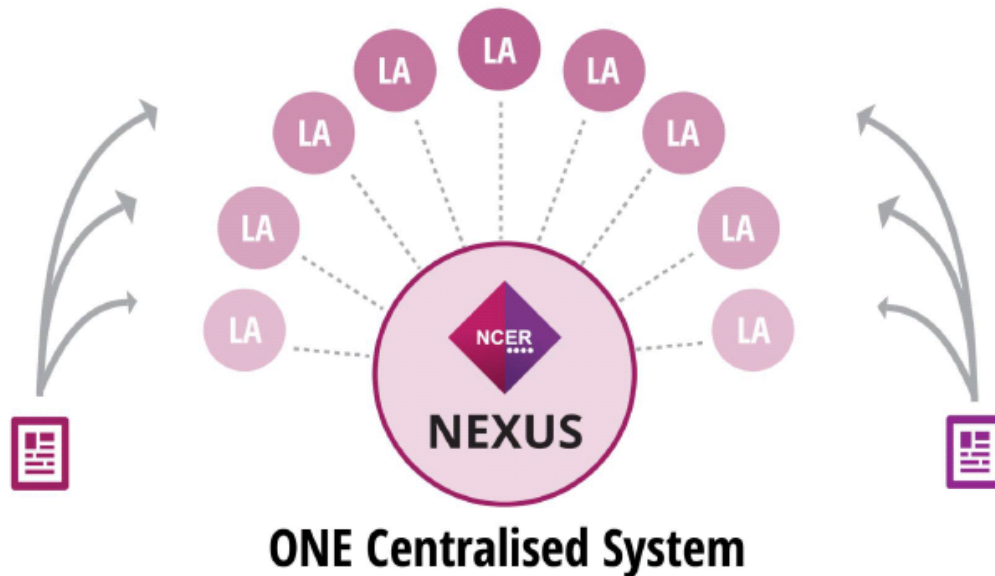
**John Freeman CBE – Chair**

**Peter Richmond – Managing Director**

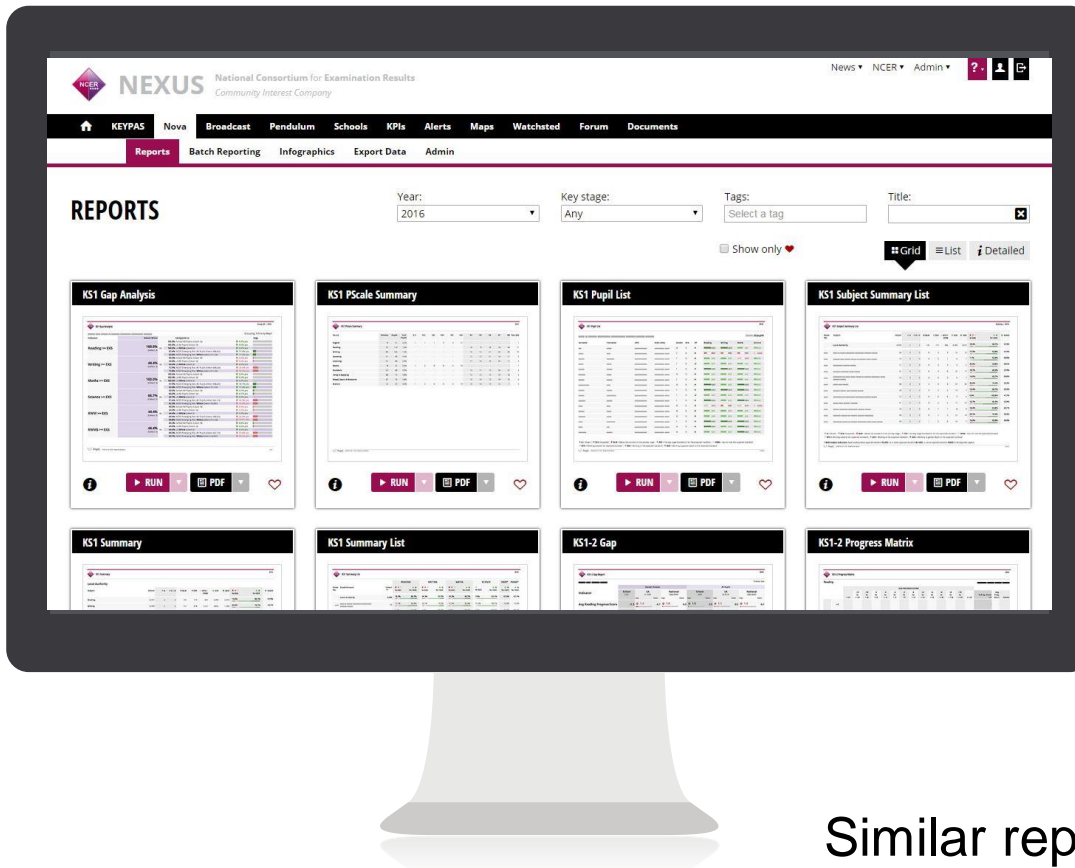
**Edd Shackleton – Development Director**

# Changing the data narrative

- ◆ NCER have worked with NAVSH, ADCS and the DfE to develop an online system that analyses attainment and progress of pupils whilst in care.
- ◆ Linking education and social care data to create a better understanding of what impacts on learning.



# All the N's



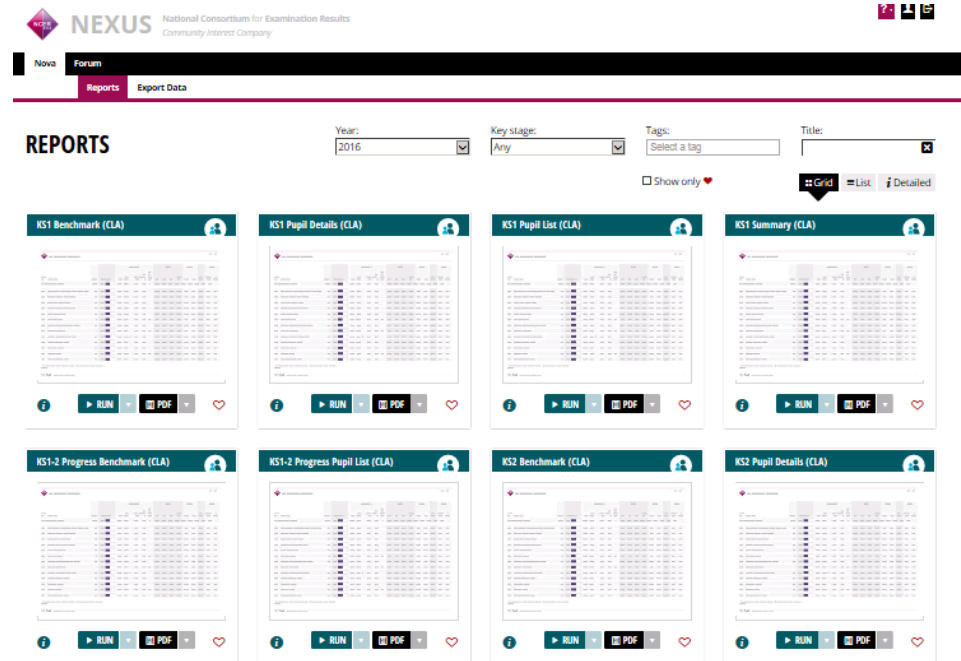
NCER have an online website that is called **NEXUS**

**NEXUS** has different analysis modules. The CLA reports will sit within **NOVA**

Similar reports are already widely used across LAs and Schools.

# The NCER Children Looked After Project

- ◆ 150 Local authorities have signed up to the project for Phase 1 2016/17 and Phase 2 2017/18 which will enable Virtual School Heads to bring together the National Pupil Database and the SSDA903 Social Care Database.
- ◆ Due to local variability between years in cohort characteristics, assessing educational outcomes for looked after children is problematic.
- ◆ The new analysis has enabled proper like-for-like comparisons between your CLA pupils and similar pupils nationally.

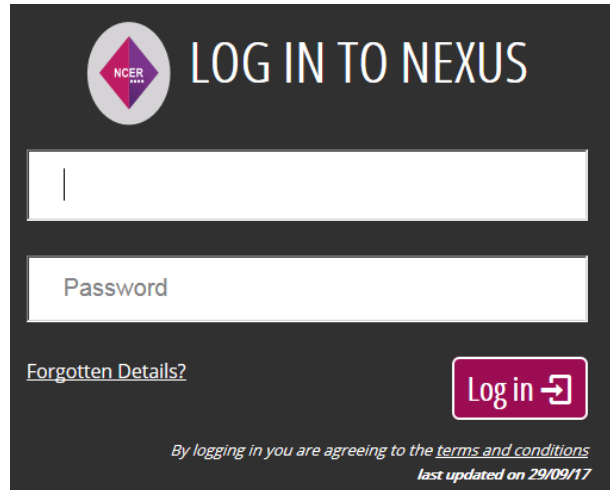


The screenshot displays the NEXUS Reports interface. At the top, there's a navigation bar with 'Nova Forum' and 'Reports' (selected) and 'Export Data'. Below this, a 'REPORTS' section contains filters for 'Year' (2016), 'Key stage' (Any), 'Tags' (Select a tag), and 'Title'. A 'Show only' checkbox is also present. Below the filters, there are 15 report thumbnails arranged in a 2x8 grid (with the last row having 7 items). Each thumbnail shows a preview of a report table and includes a 'RUN' button, a 'PDF' icon, and a heart icon. The reports are titled: KS1 Benchmark (CLA), KS1 Pupil Details (CLA), KS1 Pupil List (CLA), KS1 Summary (CLA), KS1-2 Progress Benchmark (CLA), KS1-2 Progress Pupil List (CLA), KS2 Benchmark (CLA), and KS2 Pupil Details (CLA). The interface is branded with the NEXUS logo and 'National Consortium for Examination Results Community Interest Company'.

15 reports specifically for CLA analysis so far.....

# How to access the NCER CLA Project

- 1) Contact the NCER LA admin within your Local Authority and request to be set up as a Virtual Head
- 2) You will receive an e-mail from [noreply@angelsolutions.co.uk](mailto:noreply@angelsolutions.co.uk) with the title 'Nexus login details request'
- 3) Follow the link in the e-mail and login using your username and password



The image shows a login interface for 'Nexus'. At the top left is the NCER logo. To its right is the text 'LOG IN TO NEXUS'. Below this are two input fields: the first is for a username (indicated by a vertical line) and the second is for a password, with the label 'Password' inside. Below the password field is a link that says 'Forgotten Details?'. To the right of this link is a red button with the text 'Log in' and a right-pointing arrow icon. At the bottom of the form, there is a line of small text: 'By logging in you are agreeing to the [terms and conditions](#) last updated on 29/09/17'.

- 4) After you have logged in for the first time use the following web address for future access

<https://www.ncer.org/>



# What will you have access to?

There will be three areas that a Virtual Head can access;

- 1) Nova Reports
- 2) Nova Exports
- 3) Forum

**NEXUS** National Consortium for Examination Results  
Community Interest Company

Nova **Forum**

Reports Export Data

## REPORTS

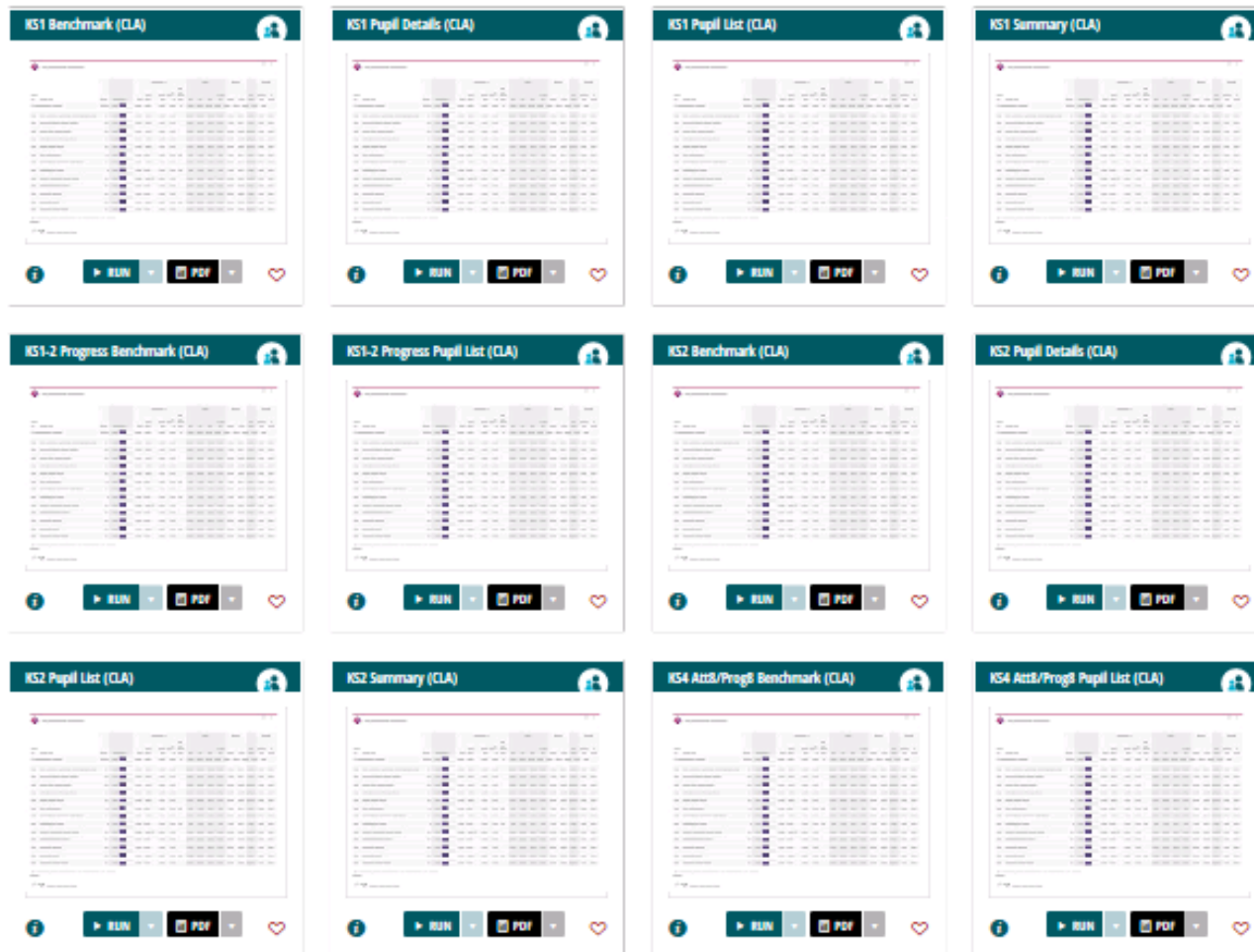
Year: 2016

**KS1 Benchmark (CLA)**

**KS1 Pupil Details (CLA)**

# Nova Reports

Currently 15 reports specifically designed for CLA analysis that focus on performance at the end of Key Stage 1, Key Stage 2 and Key Stage 4.



# What data can I see?

You have the ability to show as much or as little comparator data in CLA reports within Nexus. There are 6 multi select options to choose from within the **Show Rows** list;

- 1) National (all schools)
- 2) National (state-funded schools)
- 3) National (CLA)
- 4) LA (all schools)
- 5) LA (state-funded schools)
- 6) Virtual School

Show Rows:

- All -

☒ -- Check All --

☒ Virtual School

☒ LA (state-funded schools)

☒ LA (all schools)

☒ National (CLA pupils)

☒ National (state-funded schools)

☒ National (all schools)













# Nova Reports – KS1 CLA Benchmark



## KS1 Benchmark (CLA)

2016

		READING		WRITING		MATHS		SCIENCE		RWM*	RWMS*
	Cohort **	 <EXS	 ≥EXS	 <EXS	 ≥EXS	 <EXS	 ≥EXS	 <EXS	 ≥EXS	 ≥EXS	 ≥EXS
National (all schools)	636,997	25.5%	74.2%	34.1%	65.7%	27.0%	72.8%	17.7%	82.0%	60.5%	60.0%
National (state-funded schools)	636,865	25.5%	74.3%	34.1%	65.7%	26.9%	72.8%	17.7%	82.0%	60.5%	60.0%
National (CLA pupils)	3,490	24.7%	74.9%	34.1%	65.6%	26.2%	73.5%	18.0%	81.8%	60.8%	60.3%
LA (all schools)	2,827	24.3%	75.6%	30.8%	69.0%	25.2%	74.7%	18.6%	81.1%	63.5%	62.9%
LA (state funded schools)	2,827	24.3%	75.6%	30.8%	69.0%	25.2%	74.7%	18.6%	81.1%	63.5%	62.9%

Virtual School

● A = Absent | ● D/U Disapplied | ● BLW = Below the standard of the pre-key stage | ● PKF = Pre-key stage foundations for the expected standard | ● HNM = Has not met the expected standard

● WTS = Working towards the expected standard | ● EXS = Working at the expected standard | ● GDS = Working at greater depth at the expected standard | x/ / Result suppressed

\* **Multi-subject indicators:** Pupils working at or above expected standard (≥EXS) in all respective subjects.








\*\* **Cohort** numbers used in percentage calculations may vary by subject.

# Nova Reports – KS4 CLA Benchmark




2016



## KS4 Benchmark (CLA)

			Progress 8			A*-C				EBacc			Entry	
	Cohort	Attainment 8	Cov.	Avg. Score	Conf. Int.	Eng	Mat	E&M	5+ Inc E&M	Entry	Att.	Any Qual.	Triple Sci.	≥2 Lang.
National (all schools)	600,317	48.4 	85.4%	-0.03	±0.00	70.0%	65.1%	59.0%	53.0%	36.8%	22.9%	97.2%	23.2%	5.5%
National (state-funded schools)	539,985	49.8 	94.8%	-0.03	±0.00	74.5%	68.5%	62.7%	56.9%	39.6%	24.5%	98.1%	23.9%	4.4%
National (CLA pupils)	4,940	47.5 	83.3%	-0.04	x	68.4%	63.6%	58.1%	51.9%	37.0%	23.2%	96.3%	22.6%	5.4%
LA (all schools)	2,265	44.7 	81.7%	-0.13 	±0.05	62.3%	55.4%	50.4%	45.6%	36.2%	18.4%	97.0%	17.9%	3.8%
LA (state funded schools)	1,966	47.1 	94.1%	-0.13 	±0.05	68.0%	61.7%	56.3%	50.9%	40.1%	20.3%	97.5%	18.7%	4.3%

## Virtual School

 Significantly above national average |  Significantly below national average |  Result suppressed


# Customise your reports

Apply **Filters** and / or **Aggregations** to your reports to drill down into pupil and CLA characteristics.

✓ APPLY ALL


## PUPIL FILTERS

Ethnicity:

White - British; White - Cor 

FSM6:

- All -

 Gender:

Male

Ethnicity (Major):


- All -

FSM Eligible:

- All -

Language (Major):


- All -

 SEN:


No recorded SEN

Educated School Type:

- All -

 CLA 12 Months:

Yes

 Educated In LA:

No

This report will now only show you pupils that are Male & No recorded SEN & CLA 12 Months & Educated in LA

**Not**

Anyone who falls into any of those categories

▼ See More Pupil Filters ▼

# Customise your reports

Apply **Filters** and / or **Aggregations** to your reports to drill down into pupil and CLA characteristics.

## AGGREGATION

✓ APPLY ALL

✓ Aggregate 1:

Primary SEN Type

Aggregate 2:

-- Not Set --

This report will now show you a line for each pupil group within the selected option.

## AGGREGATION

✓ Aggregate 1:

Gender

Aggregate 2:

-- Not Set --

Gender

Cohort

### Reading

2,311

Female

1,146

Male

1,165

### GPS

2,311

Female

1,146

Male

1,165

Primary SEN Type

### Reading

ASD

HI

MLD

MSI

OTH

PD

PMLD

SLCN

SLD

SPLD

VI



# Nova Reports – KS4 CLA Benchmark

Gender	Cohort	Attainment 8	Progress 8			A*-C				EBacc		Any Qual.	Entry	
			Cov.	Avg. Score	Conf. Int.	Eng	Mat	E&M	5+ Inc E&M	Entry	Att.		Triple Sci.	≥2 Lang.
<b>National (all schools)</b>	<b>600,317</b>	<b>48.4</b>	<b>85.4%</b>	<b>-0.03</b>	<b>±0.00</b>	<b>70.0%</b>	<b>65.1%</b>	<b>59.0%</b>	<b>53.0%</b>	<b>36.8%</b>	<b>22.9%</b>	<b>97.2%</b>	<b>23.2%</b>	<b>5.5%</b>
Female	292,664	50.9	86.0%	+0.11	±0.00	77.2%	66.6%	63.4%	58.5%	42.3%	28.1%	98.1%	23.4%	6.5%
Male	307,653	45.9	84.8%	-0.17	±0.00	63.2%	63.5%	54.8%	47.8%	31.5%	18.0%	96.4%	23.0%	4.5%
<b>National (CLA pupils)</b>	<b>4,940</b>	<b>47.5</b>	<b>83.3%</b>	<b>-0.04</b>	<b>x</b>	<b>68.4%</b>	<b>63.6%</b>	<b>58.1%</b>	<b>51.9%</b>	<b>37.0%</b>	<b>23.2%</b>	<b>96.3%</b>	<b>22.6%</b>	<b>5.4%</b>
Female	2,410	50.2	84.4%	+0.11	±0.05	76.1%	65.7%	62.7%	57.7%	42.1%	28.3%	97.4%	22.4%	5.8%
Male	2,530	44.9	82.3%	-0.19	±0.05	61.0%	61.7%	53.7%	46.4%	32.3%	18.3%	95.2%	22.7%	5.0%
<b>Virtual School</b>														
Female														
Male														

🟢 Significantly above national average | 🔴 Significantly below national average | x/ Result suppressed

# Nova Pupil Reports

## Pupil List reports

### KS1

M/F	SEN	FSM6	RWM Cat.	Reading	Writing	Maths	Science
F	N	N		EXS	WTS	WTS	HNM
M	K	Y		WTS	WTS	WTS	EXS
F	N	N	✓	GDS	GDS	EXS	EXS

### KS2

M/F	SEN	FSM6	RWM Cat.	Reading Scaled Score	Reading TA	Writing TA	Maths Scaled Score	Maths TA	GPS Scaled Score
F	N	Y		91	HNM	WTS	93	HNM	94
F	N	Y		96	EXS	EXS	100	HNM	108
M	N	Y	✓	104	EXS	EXS	107	EXS	101

### KS4

M/F	SEN	FSM6	KS2 Avg Fine Lvl	KS2 Avg Att8	KS2 Avg Prog8	GCSE A*-C E&M	English Baccalaureate	Eng	Maths	Sci	Hum	Lang
F	N	Y	4.4	35	-1.11	N		Ent	Ent			Ach

## Pupil Detail reports

				PERIOD OF CARE (latest)			SDQ			
DOB	Gender	SEN	FSM6	Periods of Care	Starting Age	Duration (days)	Place-ments	Score (year)	Reason	CLA 12 Months

## KS1-2 Progress Pupil list

M/F	SEN	FSM6	R	W	M	APS	KS1 Scaled Score	KS1 Prog. Score	KS2 READING PerL. Cat.	KS2 READING Prog. Score	KS2 WRITING TA PerL. Cat.	KS2 WRITING TA Prog. Score	KS2 MATHS Scaled Score	KS2 MATHS Prog. Score
F	N	Y	2C	2C	2C	13.0	91	-6.25	WTS	-5.71			93	-5.34

## Attainment 8 / Progress 8

M/F	SEN	FSM6	Avg KS2 Fine Lvl	Overall Att8	Overall Prog8	English Att8	English Prog8	Maths Att8	Maths Prog8	EBacc Att8	EBacc Prog8	Other Att8	Other Prog8
F	N	Y	4.4	35.0	-1.11	8	-0.97	6	-1.53	7	-1.72	14	-0.30



National Consortium  
for Examination Results *etc*

Who We Are ▾

Systems ▾

Projects

Contact



## LOG IN TO NEXUS



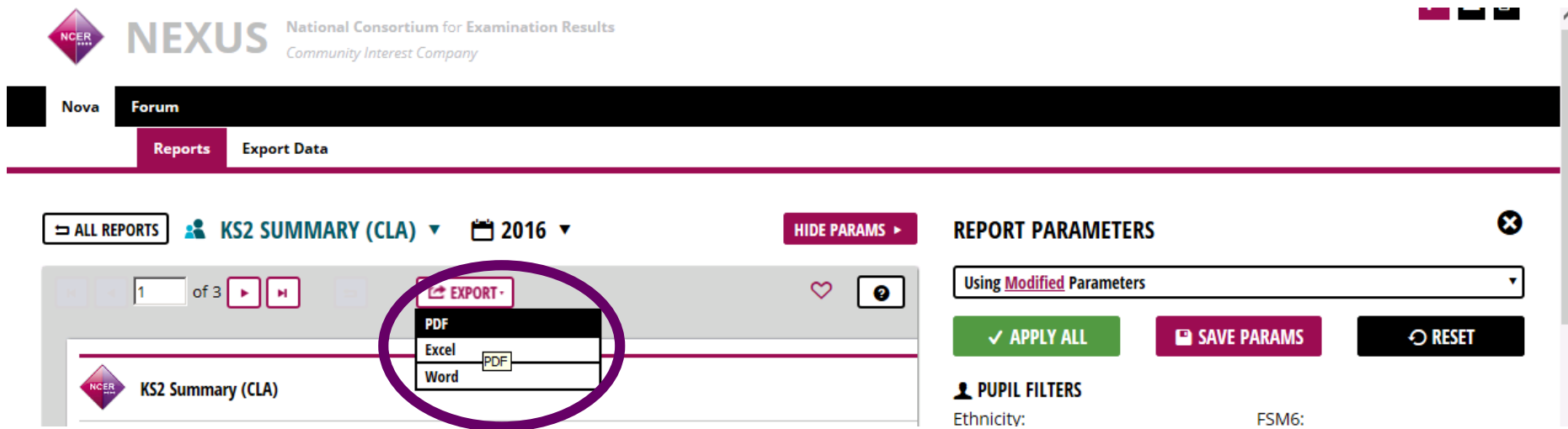
[Forgotten Details?](#)

Log in

*By logging in you are agreeing to the [terms and conditions](#)  
last updated on 29/09/17*

# Exporting your report view

It's possible to export the report you have created in a variety of formats. The most common option selected is PDF.



The screenshot shows the NEXUS interface with the following elements:

- Header:** NEXUS National Consortium for Examination Results Community Interest Company.
- Navigation:** Nova Forum, Reports (selected), Export Data.
- Report View:** ALL REPORTS, KS2 SUMMARY (CLA), 2016.
- Export Options:** A dropdown menu is open, showing PDF (selected), Excel, and Word. The PDF option is highlighted with a green box.
- REPORT PARAMETERS:** Using Modified Parameters, APPLY ALL, SAVE PARAMS, RESET.
- PUPIL FILTERS:** Ethnicity, FSM6.

It's very quick to export a series of report PDFs and merge them into a Virtual School report.







# Forum

Nova







Forum

[Inbox](#) | [Search](#) | [Moderate](#) | [Active Topics](#)

[Nexus](#)

Your last visit: 16 March 2017 13:46:33.

Current time: 16:08:02.

Forum	Topics	Posts	Last Post
 <a href="#">Exam Analysis</a>			
 <a href="#">GCSE / A Level</a> Comments on GCSE/AS/A Examinations. For EPAS, see SOFTWARE below.	33	100	28 March 2012 12:09 in <a href="#">Sixth Form ePANDAs</a> by <a href="#">VendorAdmin</a> ➔
 <a href="#">Key Stage 1-3</a> Questions on Key Stages, including Tests, Assessment and statistical analysis	22	53	31 March 2010 16:28 in <a href="#">KS2 Average Points 2010</a> by <a href="#">Bob.Payne</a> ➔
 <a href="#">Value Added</a> Value Added between Key Stages (0-6)	10	24	14 January 2010 15:26 in <a href="#">KS2-KS4 CVA EM query</a> by <a href="#">James.McDonald</a> ➔
 <a href="#">General</a> Comments on Exam Analysis in general.	12	45	08 November 2013 15:47 in <a href="#">Progress measures AAT vs SFR</a> by <a href="#">VendorAdmin</a> ➔
 <a href="#">General</a>			

Be notified about new posts within a specific forum thread of interest to you.

[Watch this topic](#)

# We need help!

- ◆ We want Virtual School Heads to work closely with their Nexus Admin.
- ◆ A specific Nexus CLA User Guide will be released when the system goes live.
- ◆ Click in the top right corner for support from any screen. This will allow you to access;
  - ◆ Help Desk telephone support
  - ◆ Send a message to the Help Desk
  - ◆ Access support documents
- ◆ Forum



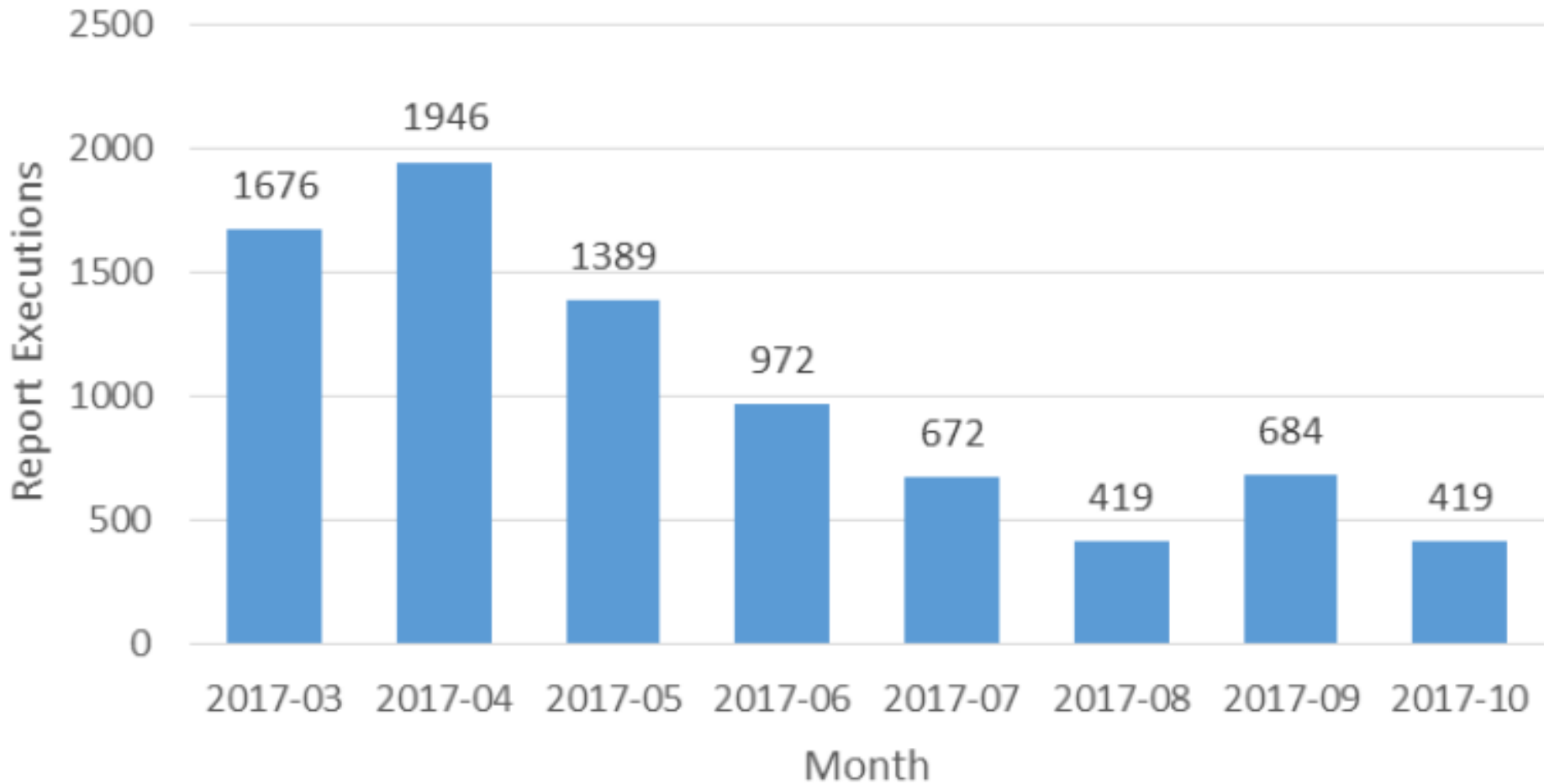
**You can't break this system so have a good explore of what it can do!**





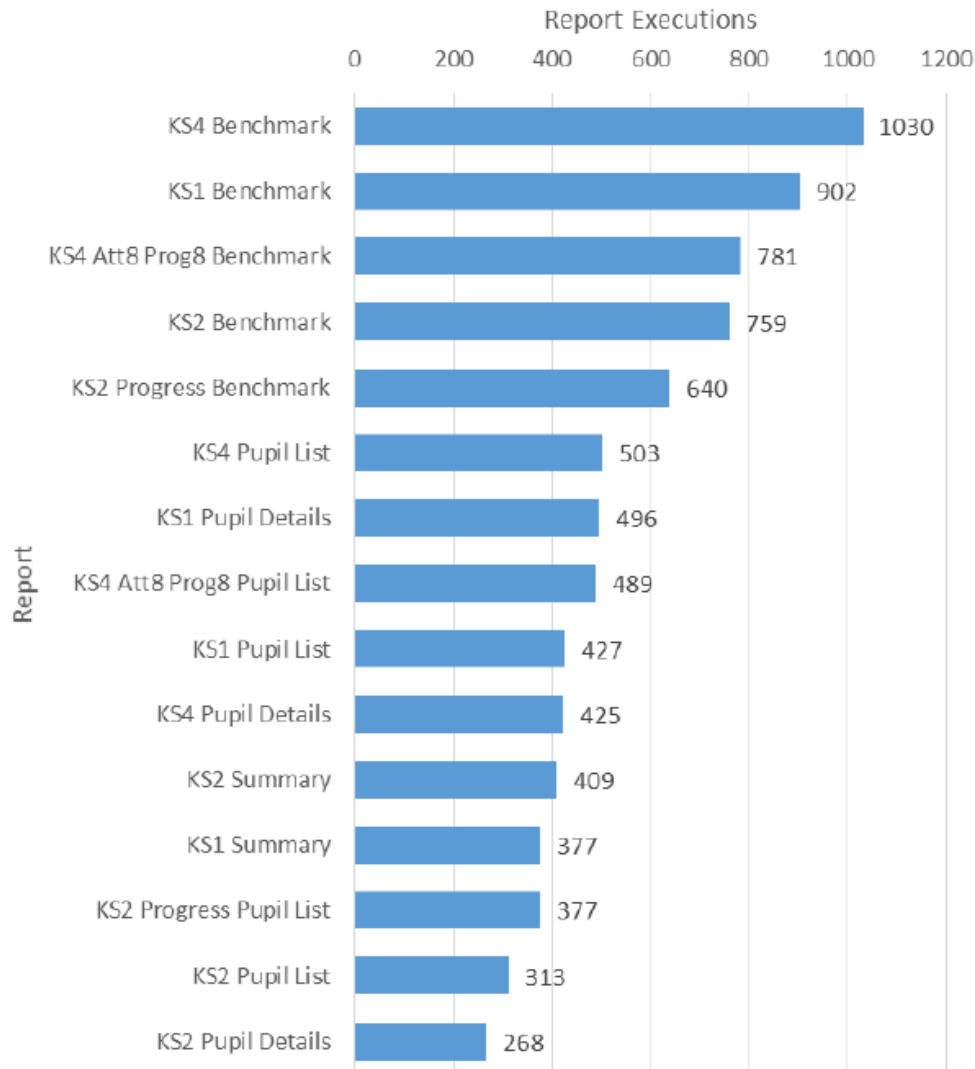


# Reports by month





# Report usage













A wide-angle, low-perspective shot of a two-lane asphalt road that stretches straight into the distance, vanishing at the horizon. The road is flanked by rolling green hills and fields, with a dark fence line visible on both sides. The sky is filled with large, dark clouds, and the light from the setting or rising sun creates a warm, orange glow along the horizon and within the cloud layers. The overall mood is contemplative and evocative.

Where are we  
going?

# Phase 2 – VSHs' developments delivered

-  Timing of release
-  Trend reports - multiple years of data
-  Virtual school on a page – multiple key stages
-  Pupil on a page – characteristics and multiple key stages
-  Ofsted grades
-  Additional CLA characteristics
-  School type filters
-  Benefit of Nexus updates

**What do you need next?**





# Development Process





**NCER**<sup>CIC</sup>  
National Consortium for Examination Results  
*Community Interest Company*

[www.ncer.org](http://www.ncer.org)

# Thursday 11th January



# Thursday 11th January

## *2017 Data live!*







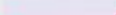
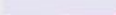




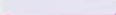

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[www.ncer.org](http://www.ncer.org)



# New Developments – Trend Reporting

- KS1, KS2, KS4
- Indicator Selection
- Cohort Row
- Difference year on year and vs. comparator
- Designed for 5 years
- Filters available

Estab. No.	Establishment	Indicator	Cohort 2017	Values (& YoY* vs Self)		Trend Viz.	YoY* vs National '16 to '17
				2016	2017		
- National CLA		Reading Avg. SS	288,788	101.8 -	103.4 1.6 pts		-
		Writing TA ≥ EXS	302,448	67.7% -	70.3% 2.7% pts		-
		Maths Avg. SS	290,658	103.3 -	104.4 1.1 pts		-
		RWM ≥ Exp. Std.	302,331	49.5% -	57.3% 7.8% pts		-
		Reading ≥ Exp. Std.	303,384	61.8% -	68.2% 6.4% pts		-
		Maths ≥ Exp. Std.	303,369	69.8% -	74.5% 4.7% pts		-
- Virtual School		Reading Avg. SS	1,146	101.9 -	103.6 1.7 pts		0.1 pts
		Writing TA ≥ EXS	1,206	69.8% -	72.3% 2.5% pts		-0.2 pts
		Maths Avg. SS	1,161	103.5 -	104.1 0.6 pts		-0.5 pts
		RWM ≥ Exp. Std.	1,206	52.2% -	57.1% 4.9% pts		-2.9% pts
		Reading ≥ Exp. Std.	1,208	63.8% -	69.1% 5.3% pts		-1.0% pts
		Maths ≥ Exp. Std.	1,208	72.2% -	74.3% 2.1% pts		-2.6% pts

## New Developments – Additional Filters / Aggregations

### Periods of Care

- 1 = One period of care
- 2 = Two periods of care
- 3+ = Three or more periods of care

### Latest Period of Care Starting Age

KS4 - Pre-nursery, infant years, junior years, each secondary year:

- 0-1 <1.8%>
- 2-6 <10.9%>
- 7-11 <23.8%>
- 12 <6.9%>
- 13 <9.7%>
- 14 <15.9%>
- 15 <25.1%>
- 16+ <5.9%>

### Latest Period of Care (KS4)

- 1 day to 30 days <5.9%>
- 31 days to 90 days <6.0%>
- 91 days to 1 year <18.3%>
- 1 year to 2 years <15.5%>
- 2 years to 3 years <10.0%>
- 3 years to 4 years <7.3%>
- 4 years to 5 years <6.4%>
- 5 years to 6 years <5.1%>
- 6 years to 7 years <5.2%>
- 7 years to 8 years <4.0%>
- 8 years to 9 years <3.3%>
- 9 years+ <13.2%>

# New Developments – Additional Filters / Aggregations

## Latest Period of Care Placements

- 1 placement
- 2 placements
- 3 placements
- 4 placements
- 5 placements
- 6 placements
- 7 or more placements

## SDQ Score

- 0-13 Close to average
- 14-16 Slightly raised
- 17-19 High
- 20-40 Very High



**Coming Soon!**  
**(during 2018)**



# New Developments – Ofsted Grade

## Filter / Aggregate Options

- Outstanding
- Good
- Requires Improvement
- Inadequate
- Not inspected

Analysis	Filter	Aggregation	Grade Column	Notes
KS1 Benchmark (CLA)	YES	YES	NO	
KS1 Pupil Details (CLA)	YES	NO	YES	Space limited to add extra column
KS1 Pupil List (CLA)	YES	NO	YES	
KS1 Summary (CLA)	YES	YES	NO	
KS1 Trend (CLA) <i>(pending)</i>	YES	NO	NO	
KS1 Pupil-on-a-Page (CLA) <i>(pending)</i>	YES	NO	YES	
KS1-2 Progress Benchmark (CLA)	YES	YES	NO	
KS1-2 Progress Pupil List (CLA)	YES	NO	YES	Space limited to add extra column
KS2 Benchmark (CLA)	YES	YES	NO	
KS2 Pupil Details (CLA)	YES	NO	YES	Space limited to add extra column
KS2 Pupil List (CLA)	YES	NO	YES	
KS2 Summary (CLA)	YES	YES	NO	
KS2 Trend (CLA) <i>(pending)</i>	YES	NO	NO	
KS2 Pupil-on-a-Page (CLA) <i>(pending)</i>	YES	NO	YES	
KS4 Att8/Prog8 Benchmark (CLA)	YES	YES	NO	
KS4 Att8/Prog8 Pupil List (CLA)	YES	NO	YES	Space limited to add extra column
KS4 Benchmark (CLA)	YES	YES	NO	
KS4 Pupil Details (CLA)	YES	NO	YES	Space limited to add extra column
KS4 Pupil List (CLA)	YES	NO	YES	
KS4 Trend (CLA) <i>(pending)</i>	YES	NO	NO	
KS4 Pupil-on-a-Page (CLA) <i>(pending)</i>	YES	NO	YES	
Cross Key Stage Context, Attainment & Progress <i>(pending)</i>	YES	NO	NO	

# New Developments – Regional and Statistical Neighbour Cohorts

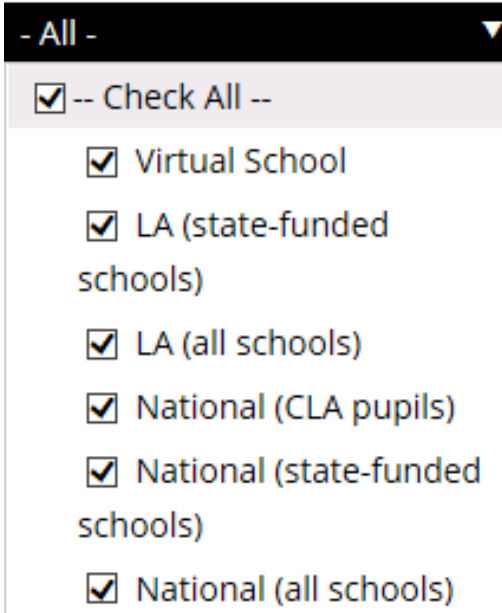
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- 3) National (CLA)
- 4) LA (all schools)
- 5) LA (state-funded schools)
- 6) Virtual School

**This will be expanded to include;**

- 7) Your Statistical Neighbours**
- 8) Your DfE Regions**

Show Rows:



The screenshot shows a dropdown menu titled 'Show Rows:'. The selected option is '- All -'. Below it, there is a list of checkboxes, all of which are checked. The options are: '-- Check All --', 'Virtual School', 'LA (state-funded schools)', 'LA (all schools)', 'National (CLA pupils)', 'National (state-funded schools)', and 'National (all schools)'.

Option	Checked
-- Check All --	Yes
Virtual School	Yes
LA (state-funded schools)	Yes
LA (all schools)	Yes
National (CLA pupils)	Yes
National (state-funded schools)	Yes
National (all schools)	Yes

# New Developments – Regional and Statistical Neighbour Cohorts



## KS1 Summary (CLA)

2016

### Southampton - Statistical Neighbours (CLA pupils)

	Cohort	A	D / U	BLW	PKF	WTS/ HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	206	0.5%	0.5%	9.7%	12.1%	28.2%	40.8%	8.3%	50.0%	49.0%	8.3%
Writing	206	0.5%	0.5%	9.2%	13.6%	36.9%	34.5%	4.9%	59.7%	39.3%	4.9%
Maths	206	0.5%	0.5%	8.7%	11.2%	32.0%	39.3%	7.8%	51.9%	47.1%	7.8%
Science	206	0.5%	1.0%	-	-	42.7%	55.8%	-	42.7%	55.8%	-
RWM*	206	-	-	-	-	-	-	-	42.7%	35.9%	3.4%
RWMS*	206	-	-	-	-	-	-	-	36.9%	35.4%	-

● A = Absent | ● D/U Disapplied | ● BLW = Below the standard of the pre-key stage | ● PKF = Pre-key stage foundations for the expected standard | ● HNM = Has not met the expected standard

● WTS = Working towards the expected standard | ● EXS = Working at the expected standard | ● GDS = Working at greater depth at the expected standard | x/ Result suppressed

\* Multi-subject indicators: Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.

# New Developments – Regional and Statistical Neighbour Cohorts



## KS1 Summary (CLA)

2016

### South East - DfE Region (CLA pupils)

	Cohort	A	D / U	BLW	PKF	WTS/ HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	465	0.2%	1.1%	9.2%	11.6%	26.0%	41.3%	10.5%	46.9%	51.8%	10.5%
Writing	465	0.2%	0.9%	10.3%	12.9%	36.3%	34.4%	4.9%	59.6%	39.4%	4.9%
Maths	465	0.2%	0.6%	9.5%	12.7%	32.7%	38.3%	6.0%	54.8%	44.3%	6.0%
Science	465	0.2%	0.9%	-	-	41.1%	57.8%	-	41.1%	57.8%	-
RWM*	465	-	-	-	-	-	-	-	42.6%	34.4%	1.9%
RWMS*	465	-	-	-	-	-	-	-	35.1%	33.8%	-

● A = Absent | ● D/U Disapplied | ● BLW = Below the standard of the pre-key stage | ● PKF = Pre-key stage foundations for the expected standard | ● HNM = Has not met the expected standard

● WTS = Working towards the expected standard | ● EXS = Working at the expected standard | ● GDS = Working at greater depth at the expected standard | x/ Result suppressed

\* Multi-subject indicators: Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.



Language:






Periods of Care	Latest Period of Care				Strengths & Difficulties Questionnaire		
	Starting Age	Placements	Duration	12 Months+?	Year	Score	Defer Reason
1	5	2	2,071 days (5y 8m)	Yes	2016	16	-

Science P3ii 

# New Developments – Pupil on a page

## PROGRESS

### PRIOR ATTAINMENT

Reading	1	
Writing	2A	
Maths	4	
Avg. Point Score	17	
Prior Att. Group	22	

### PROGRESS SCORES




	Predicted SS	Actual SS	Prog. Score
Reading	105.56	109	+3.44
Writing	104.11	98	-1.11
Maths	104.97	110	+5.03

## ST THOMAS OF CANTERBURY BLUE COAT CHURCH OF ENGLAND JUNIOR SCHOOL





Estab. No.:	852 3203
URN:	116342
LA:	Hammersmith & Fulham
Ofsted:	Good (14/10/2015) 

## ATTAINMENT & ASSESSMENT

### TEST











	Mark 1	Mark 2	Mark 3	Total	Scaled Score	Special Cons.	Outcome
Reading	32	-	-	32	109 		Achieved Std.
Maths	33	31	34	98	112 		Achieved Std. (High)
GPS	39	18	-	57	96 	Y	Not Achieved Std.

### TA

	Outcome
Reading	Expected Std. 
Writing	Greater Depth 
Maths	Working Towards Std. 
Science	Not Met Std. 

# New Developments – Pupil on a page

## ATTAINMENT 8 & PROGRESS 8

	ATTAINMENT 8		PROGRESS 8	
	Score	Slots filled	Score	
Overall	38 	-	+1.05 	
English	8 	-	+0.15 	
Maths	10 	-	+1.66 	
EBacc	16 	3/3	+1.50 	
Open	4 	1/3	+0.80 	

## ENGLISH BACCALAUREATE

	Entered	Achieved	
		5+/C+	4+/C+
Overall	Yes	No	Yes
English	Yes	Yes	Yes
Maths	Yes	Yes	Yes
Science	Yes	Yes	Yes
Humanities	Yes	Yes	Yes
Languages	Yes	No	Yes

## EXAM GRADES

Year (Season)	Qualification	Subject	Grade
2015 (Sum)	GCSE Full Course	English Literature	E
2016 (Sum)	Cambridge International Certificate Level 1/Level 2	English Language	B
2016 (Sum)	GCSE Full Course	Additional Science	D
2016 (Sum)	GCSE Full Course	Art & Design	E
2016 (Sum)	GCSE Full Course	French	E
2016 (Sum)	GCSE Full Course	History	U
2016 (Sum)	GCSE Full Course	Mathematics	C
2016 (Sum)	GCSE Full Course	Religious Studies	D
2016 (Sum)	GCSE Full Course	Science (Core)	D
2016 (Sum)	VRQ Level 2	Computer Appreciation / Introduction	*

# New Developments – Key Stage on a page

KEY STAGE 1						
CONTEXT						
Item		Virtual School	National (CLA)		National (state-funded)	
			Value	Gap	Value	Gap
Cohort		50	3,426		641,588	
Gender (Boys)		48.0%	56.0%	-8.0%	51.2%	-3.2%
SEN Support		32.0%	36.2%	-4.2%	12.8%	+19.2%
EHCP/Statement		12.0%	10.2%	+1.8%	2.0%	+10.0%
CLA 1 year+		52.0%	53.2%	-1.2%	-	-
Educated in LA		42.0%	69.6%	-27.6%	-	-
SDQ average		-	13.5	-	-	-
ASSESSMENTS						
Subject	Level	Virtual School	National (CLA)		National (state-funded)	
			Value	Gap	Value	Gap
Reading	≥EXS	60.0%	50.2%	+9.8%	74.0%	-14.0%
	GDS	6.0%	9.1%	-3.1%	23.5%	-17.5%
Writing	≥EXS	46.0%	38.6%	+7.4%	65.5%	-19.5%
	GDS	4.0%	3.8%	+0.2%	13.3%	-9.3%
Maths	≥EXS	50.0%	46.4%	+3.6%	72.6%	-22.6%
	GDS	4.0%	6.3%	-2.3%	17.8%	-13.8%

## Key Stage 1, 2 and 4

- Summary overview
- Cohort context
- Cohort attainment
- Cohort progress (where applicable)
- 2 comparators with a difference calculation



# New Developments – Key Stage on a page

KEY STAGE 2						
CONTEXT						
Item		Virtual School	National (CLA)		National (state-funded)	
		Value	Gap	Value	Gap	
Cohort		40	3,966		586,180	
Gender (Boys)		47.5%	53.4%	-5.9%	51.1%	-3.6%
SEN Support		32.5%	35.4%	-2.9%	14.6%	+17.9%
EHCP/Statement		15.0%	18.9%	-3.9%	3.0%	+12.0%
CLA 1 year+		62.5%	71.2%	-8.7%	-	-
Educated in LA		42.5%	70.6%	-28.1%	-	-
SDQ average		-	13.3	-	-	-
ATTAINMENT, ASSESSMENTS, & PROGRESS						
Subject	Level	Virtual School	National (CLA)		National (state-funded)	
		Value	Gap	Value	Gap	
Reading (test), Writing (TA) & Maths (test)	≥EXS/Exp. Std.	20.0%	25.7%	-5.7%	53.4%	-33.4%
	GDS/High Score	0.0%	0.8%	-0.8%	5.4%	-5.4%
Reading (test)	≥Exp. Std.	40.0%	40.8%	-0.8%	65.9%	-25.9%
	High Score	12.5%	6.7%	+5.8%	18.7%	-6.2%
	Avg. Prog. Score	-0.8	-0.7	-0.1	-0.1	-0.7
Writing (TA)	≥EXS	40.0%	45.9%	-5.9%	74.0%	-34.0%
	GDS	2.5%	3.7%	-1.2%	14.7%	-12.2%
	Avg. Prog. Score	-2.2	-1.2	-1.0	-0.1	-2.1
Maths (test)	≥Exp. Std.	40.0%	41.9%	-1.9%	69.8%	-29.8%
	High Score	2.5%	3.9%	-1.4%	16.6%	-14.1%
	Avg. Prog. Score	-0.7	-1.3	+0.6	-0.1	-0.6

# NCER CLA Project



**NCER**<sup>CIC</sup>

National Consortium for Examination Results  
*Community Interest Company*

**John Freeman CBE – Chair**

**Peter Richmond – Managing Director**

**Edd Shackleton – Development Director**