

Learning from SEND inspections

Thursday 4 July

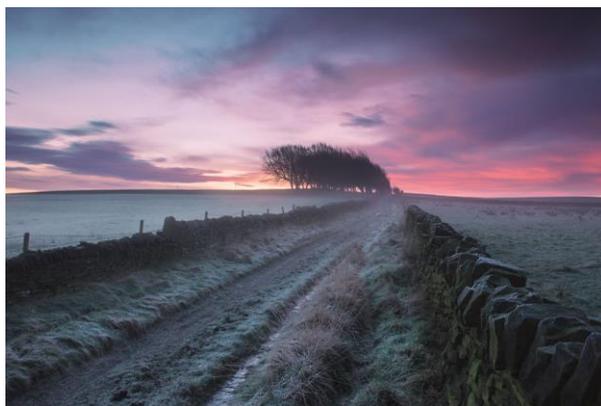
Steve Crocker, Chair SPI Committee

DCS Hampshire and Isle of Wight

Ofsted Special Educational Needs and Disabilities Inspection

11-15 March 2019

The Calderdale Story



The pre-work

- It's about 000's children and the whole system
- Knowing yourself well – self evaluation and evidence
- JSNA – commissioning to meet need
- Child and Parent Voice – central to everything
- Architecture to successfully implement SEND reforms
- Innovation and work with schools.

The Set Up – One week off site

- Conversation with the Lead Inspector
- Inspection Team of 5 – Ofsted and CQC
- Your lead person and interface with CCG
- Documentation
- Diary planning, focus groups and settings
- Lots of time with children and families.

Setting your stall out

- Our ambition is to be the **Best Borough in the North**
- Calderdale's vision for Children and Young People with Special Educational Needs and Disabilities is the same as that for all children
- **All children in Calderdale are:
Happy- Healthy – Safe – Successful.**

Provision

- Must be based on the JSNA and effective assessment of need
- The Local Offer – is it flexible and accessible?
- EHC Plans - timeliness and quality
- Early identification, inclusion funding, portage, early years
- The quality of social work for children with disabilities
- Special schools and inclusive mainstream
- Post 16 transition and employment opportunities.

Inclusive Leisure and Sporting Activities



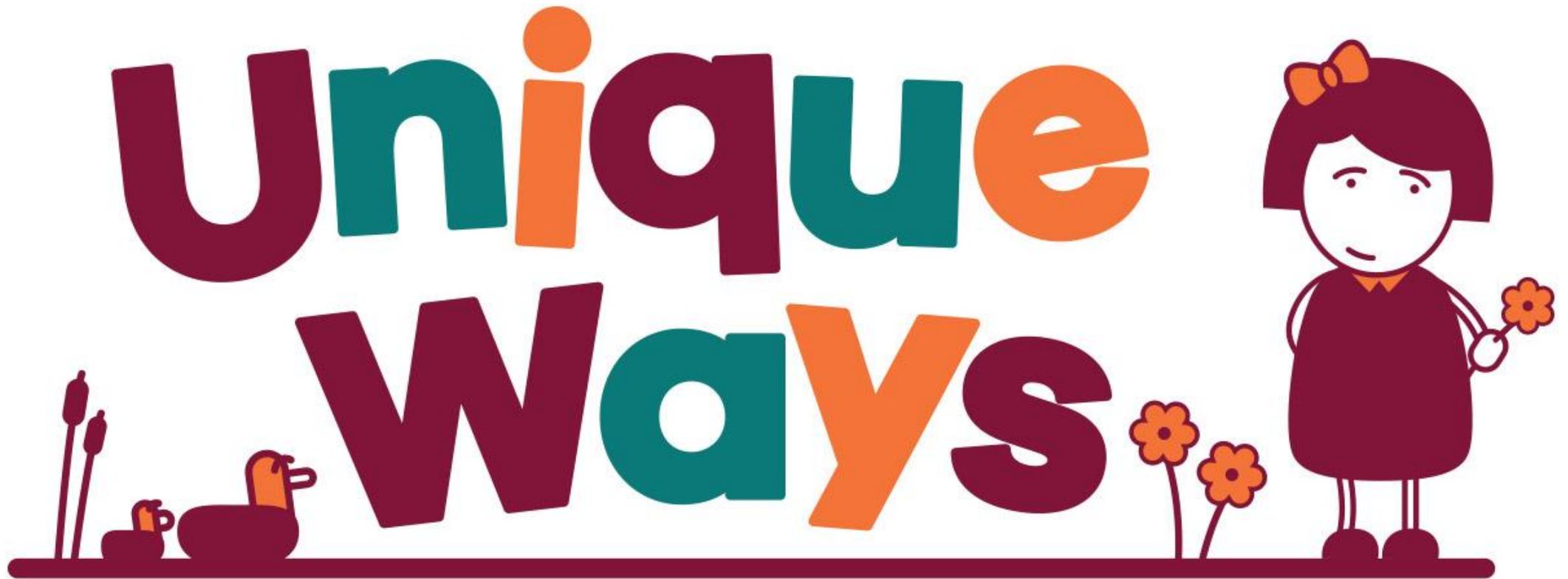
Our Children Matter to Us



- Positive role models
- The vast majority of Calderdale children are educated in the borough
- SEND reference group, Tough Times and design of services
- Person centred plans and reviews.

Knowing yourself well

- Consistency of SEN support in schools
- 100 schools, small ½ form entry and rural
- Access to wheelchairs
- ASD assessments
- How long have you known – what have you done?



supporting families with disabled children

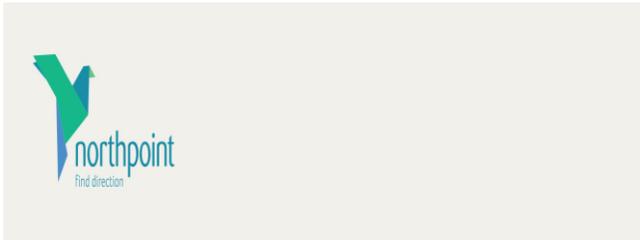
Special Educational Needs Inspection
Monday 11th March 2019

SEND - Health Services Contribution



Health Services in Calderdale

- Diversity of health services providers, many strong and varied partnership



The inspection

- Set up meeting
- Daily KIT – Council and CCG
- Flexible programme
- Feedback from focus groups
- Tying down evidence
- Knowing your outcomes, services and schools.

The outcome

- A harder test as each year goes by
- The biggie – a written statement of action – or not
- Moderated against others
- The feedback meeting
- Not graded – lots of detail
- Positive for Calderdale, recognised the work and staff.

Surrey SEND Revisit

Liz Mills

Director of Education, Lifelong Learning and Culture
Surrey County Council



Overview

- Our preparations for the SEND revisit
- Our experience of the SEND revisit
- How it felt for us
- What next?

Context: Surrey's local area SEND inspection

We were inspected 17 – 21 October 2016, early in the new SEND inspection cycle.

Ofsted and CQC identified five areas of significant weakness and required Surrey County Council and Surrey's CCGs to produce a Written Statement of Action (WSoA).

We were the second area in the country to produce a WSoA.

Our preparations for the SEND revisit: knowing ourselves

We began to prepare in Autumn 2018 as we expected to receive an early revisit.

The key feature of our preparation was a shared approach and open dialogue across the Council, health commissioners and providers and family representatives to agree our evidence base and conclusions about impact.

We held workshops and weekly teleconferences and co-produced our five 'evidence narratives' for the revisit.

We rehearsed our opening presentation and cross checked our data and case studies.

Our parent partners submitted their own analysis.



Written Statement of Action: Theme 4

The relatively low identification of need at school support level, indicating inefficiencies in the early identification of special educational needs and/or disabilities

Key Indicators of Impact

- Increased identification of need at school support level (school age)
- Increased Identification of need at school support level (pre-school)
- Increase the educational achievement of children and young people with a statutory plan
- Increase the educational achievement of children and young people receiving SEN support

1.0 Overview Position Statement

Overall the numbers of pupils identified with SEN support has increased since the inspection in October 2016. The level of identification is in keeping with the England average, and above the average for the South East and our statistical neighbours as shown in the table below:

		2016	2017	2018	Change from previous year
936	Surrey	11.00	11.30	11.70	0.40
989	South East	11.20	11.10	11.40	0.30
	Statistical Neighbours	10.29	10.69	10.78	0.09
970	England	11.60	11.60	11.70	0.10

Figure 1: % of Pupils with Special Educational Needs (SEN) Support - Local Authority, Region and England

We are working together to improve the early identification of children and young people with SEN and provide early intervention to support them. Whilst we have made progress we are continually working to develop high quality provision to meet the needs of children and young people with SEN and to develop inclusive practice to remove barriers to learning. This is reflected in increased multiagency working and the current development of graduated response to be used consistently across the county and which is being developed collaboratively.

The next steps of the SEND System Partnership Board will be to enhance the early identification resources through the investment which was secured in the Full Council meeting in late 2018, for example the increase in access to educational psychology at SEN Support stage which began to take effect in the Autumn 2018.

Our local area SEND revisit

Our local area SEND revisit took place on 18-20 March 2019 and followed the SEND revisit methodology **nearly** to the letter.

- It is a re-inspection
- Open dialogue in advance with lead inspectors
- The opening meeting was ours to run as we liked; we kept it quite tight
- We opened with the voice of a young person with SEND
- RAG rated every action on WSoA – evidence based
- Inspectors explicitly and strictly followed the wording of key weaknesses

Some excerpts from our opening presentation

Overview

This presentation will outline:

- ✓ Context in Surrey – 10 minutes
- ✓ Brief overview of the “Journey” since 2016 – 10 minutes
- ✓ Actions, impact and evidence on each of the five themes of Written Statement of Action (including case studies) – 20 mins each
- ✓ Opportunities, challenges and next steps (including the SEND Transformation Programme) – 5 minutes.

Workstream leads from across the SEND partnership will lead on different sections of the presentation



Priority 3: The inefficient management and coordination of area information, in administrative processes, to inform evaluation of services and outcomes, and to hold leaders and staff at all levels to account for rapid improvement.

Key actions and progress:

- New suite of Tableau Performance Monitoring Dashboards Introduced for live monitoring of data to drive improvement and scrutiny
- Surrey Children's Health Escalation Board provides strong multi-agency governance to hold commissioners and providers to account for delivering service improvements
- Data Cleansing and Validation workshops and development of a single practice model and a caseworker manual
- Regular Member scrutiny and accountability meetings.

Evidence of impact:

- Reliance on locally held spreadsheets and other sources, as well as driving improvements in recording within the system. Number of cases with missing recording for 2018 has halved since the end of November, and as a result our timeliness figures for advice have improved in all areas
- 99.7% of transfers from statement to EHCP were completed on time in March 2018. Since then all others are now complete
- Children with Initial Health Assessments increased from 3% in March 2018, to 90% in February 2019. Those in time improved from 13% to 29% over the same period. The focused recovery activity in CAMHS reduced the number of children waiting for assessments from 1875 to 24, with understood reasons for each child.

Key next steps:

- Exploring how we can extend Tableau to include health-held data to improve partnership oversight and scrutiny. Embed performance monitoring of SEND Transformation programme implementation
- Replacement of the Education Management System with a model that includes a parent portal.

Progress Summary

Action not started: 0

Action Underway (but behind target): 1

Action Underway (on target): 2

Completed: 12

During the revisit

- Team of two – our previous lead inspector plus a health/ CQC lead
- Emphasis on partnership and governance arrangements and the consistency since inspection
- Looking for steady and sustained progress not spikey data profile
- Random sampling
- Minimal requests for additional data and information
- Ran like an inspection with a nominated lead from Surrey County Council.

Day 1 – Focus on partnerships, parents and children

- Opening meeting around 11am
- Meeting with the Parent Carer forum
- Meeting with children and young people
(not an open meeting)
- Open meeting for parents and carers.

Day 2 – Schools health and testing quality

- Focus groups of Primary Phase / Early Years School Leaders and SENCOs
- Secondary Headteachers, SENCOs and alternative provision leads
- Meeting with health and therapy leads
- Meeting on in year fair access
- Testing and reviewing quality of plans and data
- Additional meeting to tie up loose ends!

What next...

What follows:

- The inspectors judged that we had made sufficient progress in four of the five areas of weakness.
- A letter from DfE and NHS England expressing disappointment at lack of sufficient progress and requirements for an updated action plan.
- Submission by SCC and Surrey CCGs to DfE and NHS England an updated action plan on the one area where sufficient progress has not been made – persistent absences – with milestones at 3, 6 and 12 months.
- 6 monthly monitoring visits with DfE SEND adviser and NHS England adviser (June and December 2019).
- Presumably a review by DfE and NHSE after 12 months of progress (circa May 2020).
- No Ofsted and CQC re-inspection/re-visit.

Our experiences of the SEND revisit

- The preparation work across the partnership was invaluable and has given us benefits beyond the revisit.
- The inspectors were clear about the scope of the revisit and stuck to it.
- It felt rigorous and fair.
- Data, evidence and impact were paramount for the inspectors to judge 'sufficient progress'.
- We were not always able to agree with our parent representatives and the inspectors listened carefully to all views.
- Having an inspector from the original inspection was helpful as she could see tangible difference.
- It felt like a SEND re-inspection and needs to be approached in that way.

Charlotte Ramsden, Chair HCAN

Strategic Director for People
Salford City Council

Questions?

Have you considered joining an ADCS Policy Committee?

See <https://adcs.org.uk/committees/home>