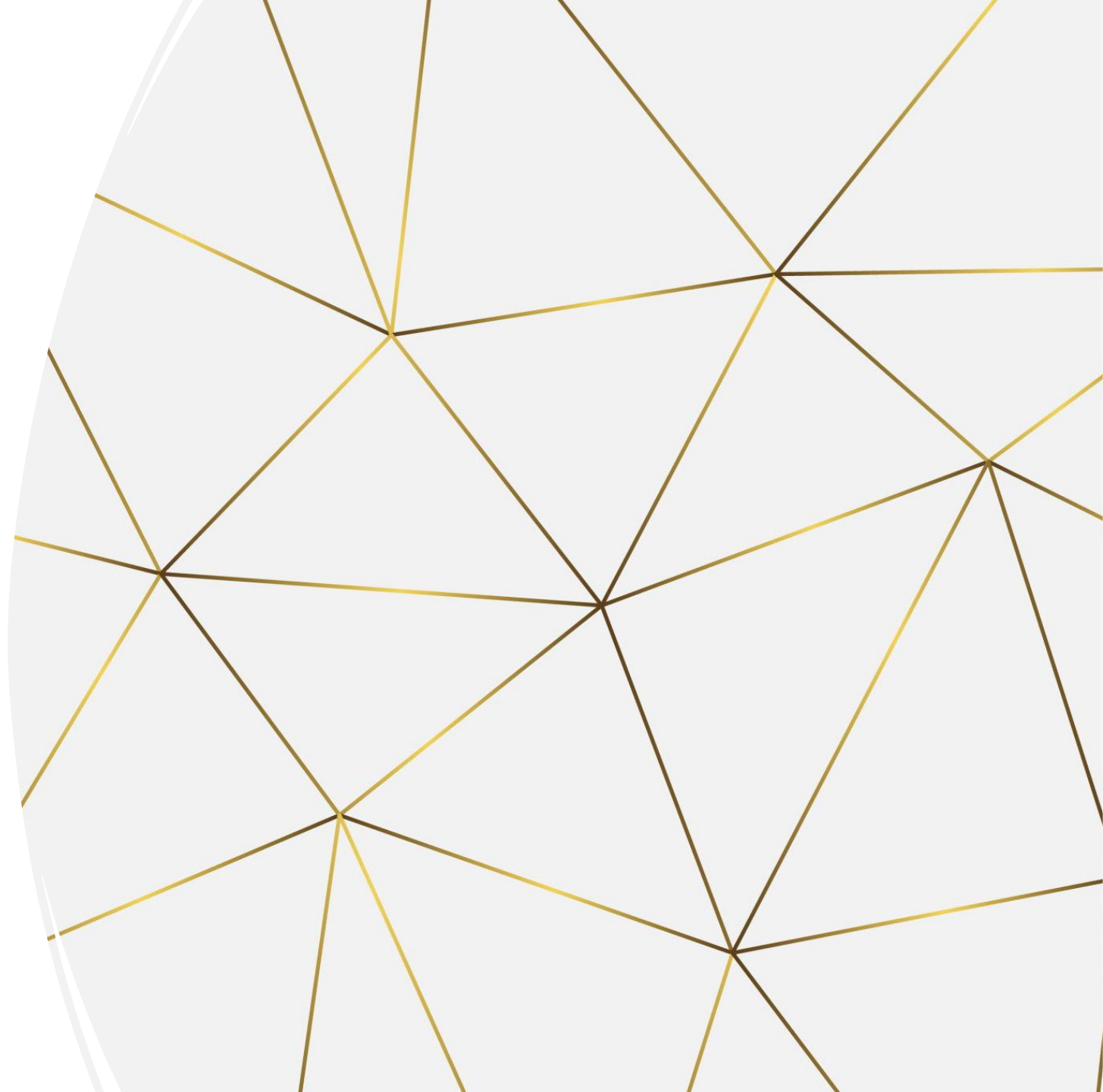


# From Education Recovery to Reform

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ADCS Annual Conference July 2021

Sir Alan Wood CBE



# Principles of the recovery programme

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- Evidence based
- Led by schools
- Locally convened
- Long-term
- Properly funded

# Objectives of the programme

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- Attainment
- Closing the gap
- Wellbeing for learning

# Tools to be used -the 3Ts

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- Time
- Teacher excellence
- Tutoring

Applicable to all phases of early years, schooling/college and the needs of all children

# Consultation

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- Broad and focused on what will be the best thing to do and what we should not do!
- Met with head teachers, teachers, parents, governors
- Local govt CEs/DCS, NHS
- Voluntary sector
- Academics
- Michael Barber-implementation
- Positive response to proposals

# Challenges

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- Don't yet know the long-term impact of COVID on children and learning
- Scale and scope - logistics
- Leadership at all levels
- DfE reluctance re role of LAs in education
- DfE poor record of implementation e.g. PAC report on first round of recovery spending
- Implementation - local v central, permissiveness v prescription

# Reform of the school system—the big challenge is not too few academies

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- The 3 Ts is a gateway to the discussion of reform
- The national curriculum
- Technology, independent learning and innovation during lockdown
- Assessment of children
- The role of OFSTED
- Rethinking services to pupils in schools. CSC, Ed Psych, NHS, CAMHS etc.
- Fragmented and inchoate accountability
- What should happen next?