

Future of social care inspection

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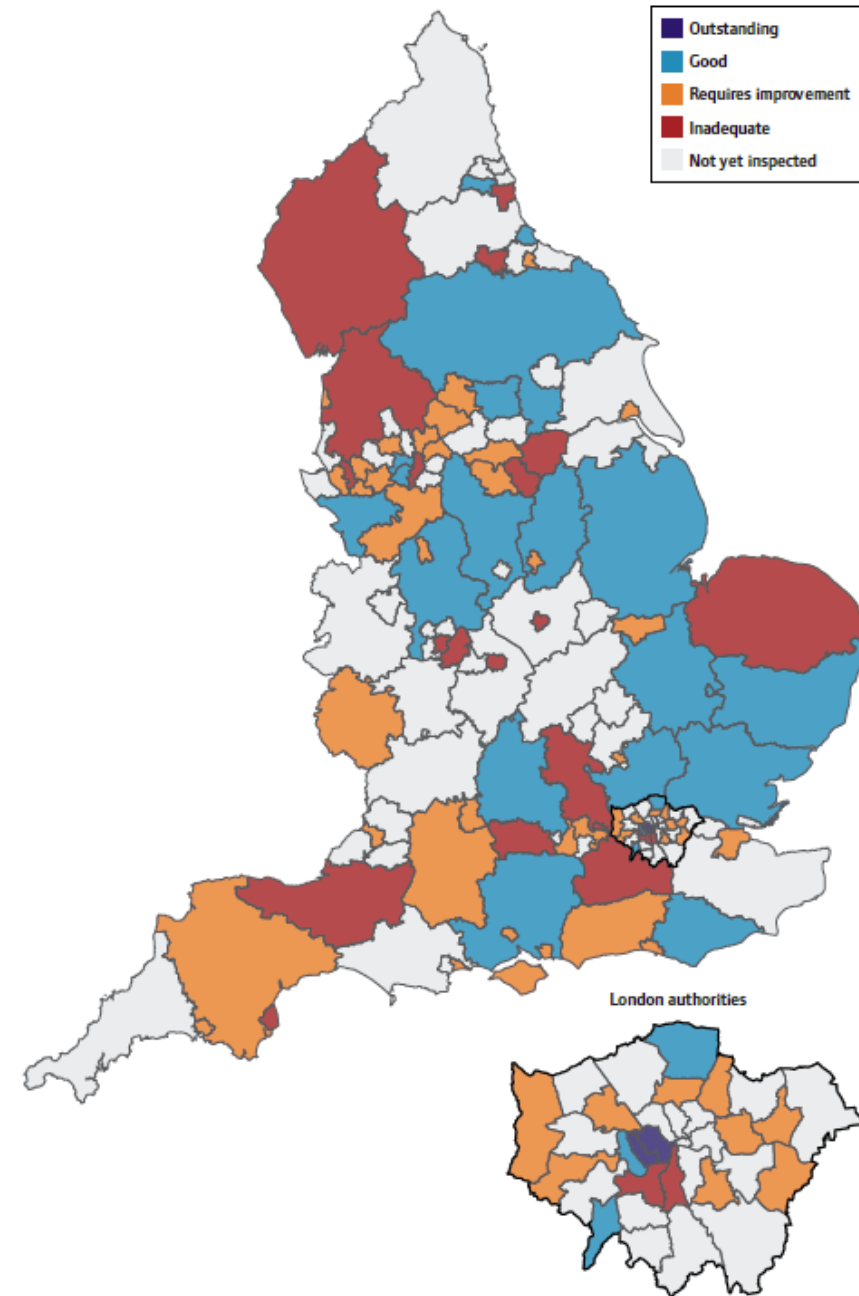
It can be done

Many local authorities are providing good services and many have improved



Single inspection framework overall effectiveness outcomes, as at 31 March 2016

- For the first time, we have seen outstanding provision
- 23 of 87 local authorities are good
- 43 require improvement to be good (half of these authorities were good in at least one aspect of their provision)
- 21 are inadequate



Leadership matters

The quality of services is not determined by levels of funding or deprivation in the local area or size of the authority; **it is leadership that matters.**



Leadership is central to improving core social work

local political
and corporate
leadership

practice
leadership

ambitious ideas
based on sound
research

Improving core social care work

a culture that
protects and
supports

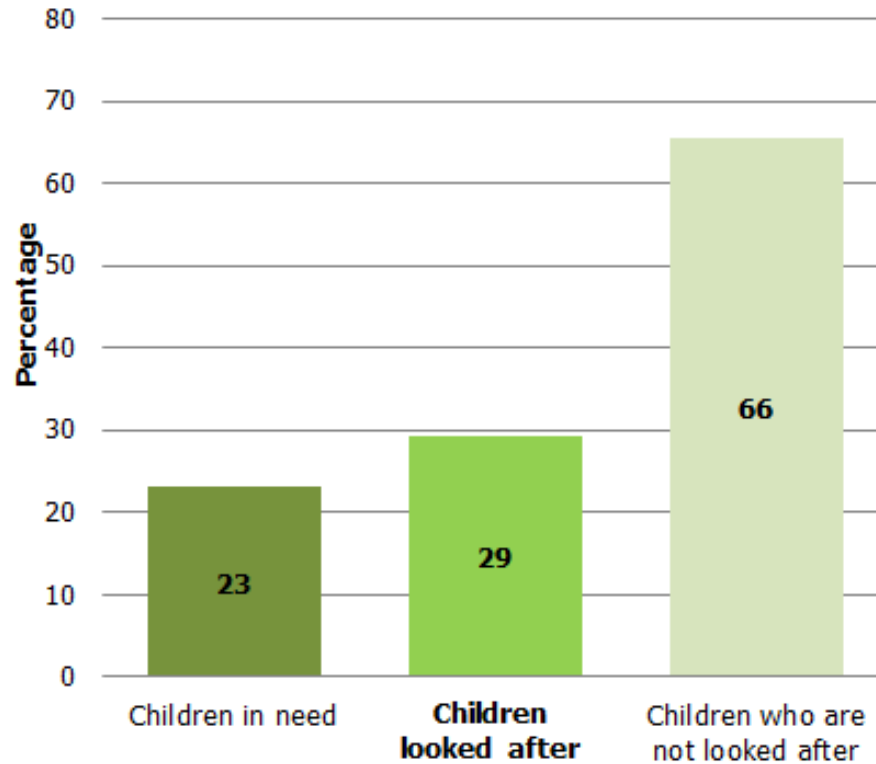
manageable
workloads

Care can be good

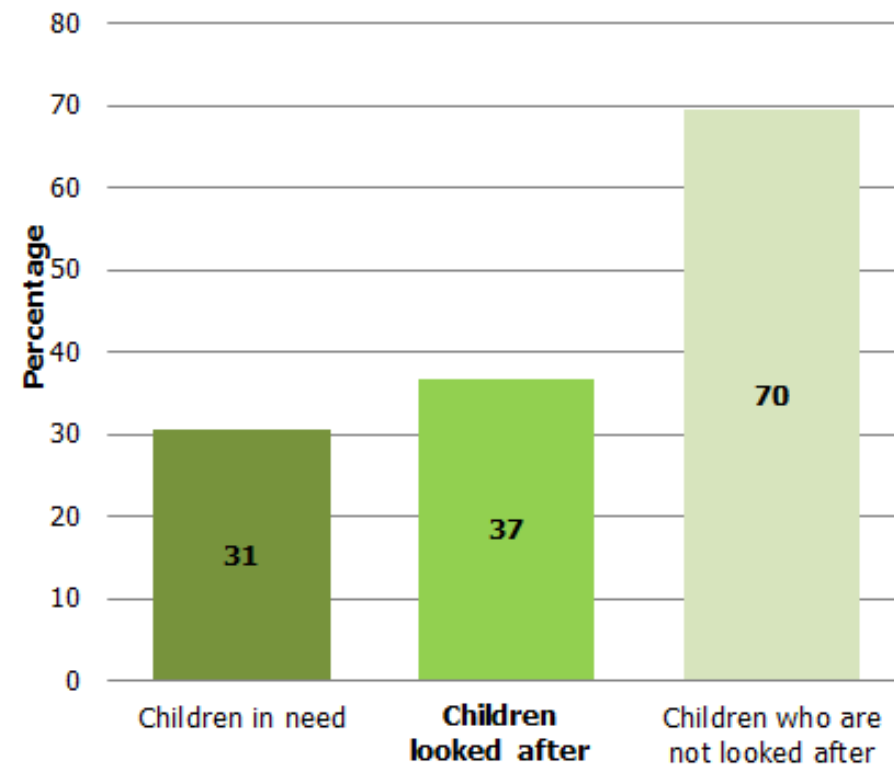


Children looked after make better educational progress than children in need

Making the expected level of progress in mathematics at key stage 4



Making the expected level of progress in English at key stage 4



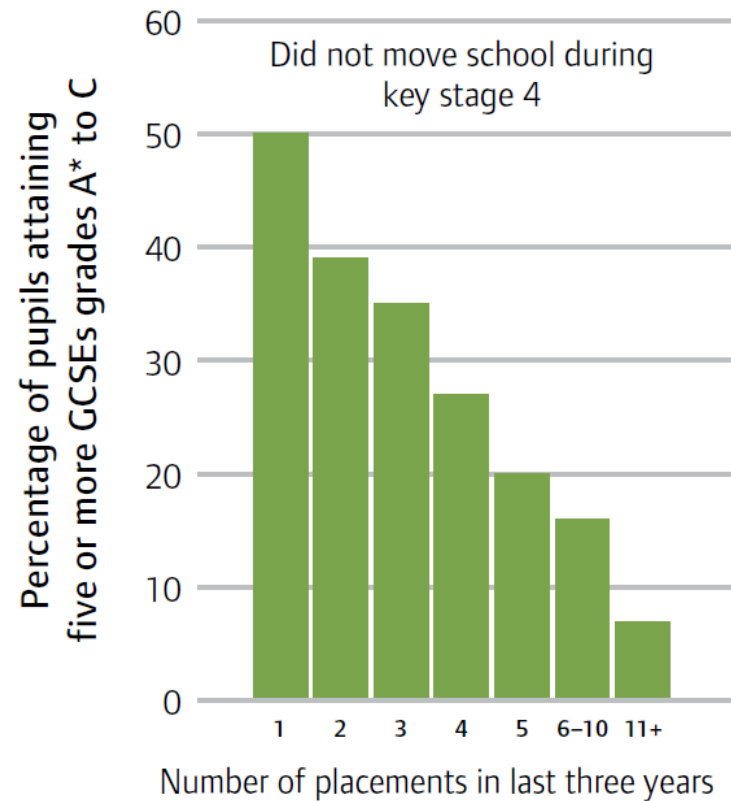
A high proportion of provision for children looked after is good

Proportion of good or outstanding providers:

- **79% of children's homes**
- 85% of independent fostering agencies
- 98% of voluntary adoption agencies
- 94% of adoption support agencies
- 54% of local authorities for adoption

'i like living with them because i now have two more Brothers, and a little dog. we go on lots of days out and holidays on an airoplane and a caravan. I go to Cubs and Basketball.' 7-11 years old

Stability is essential if children are to make the most of their time in care



'I have lived here a long time and it is my home... Staff try really hard to help us and they do their best for us. They don't give up on us.' 16-17 year old

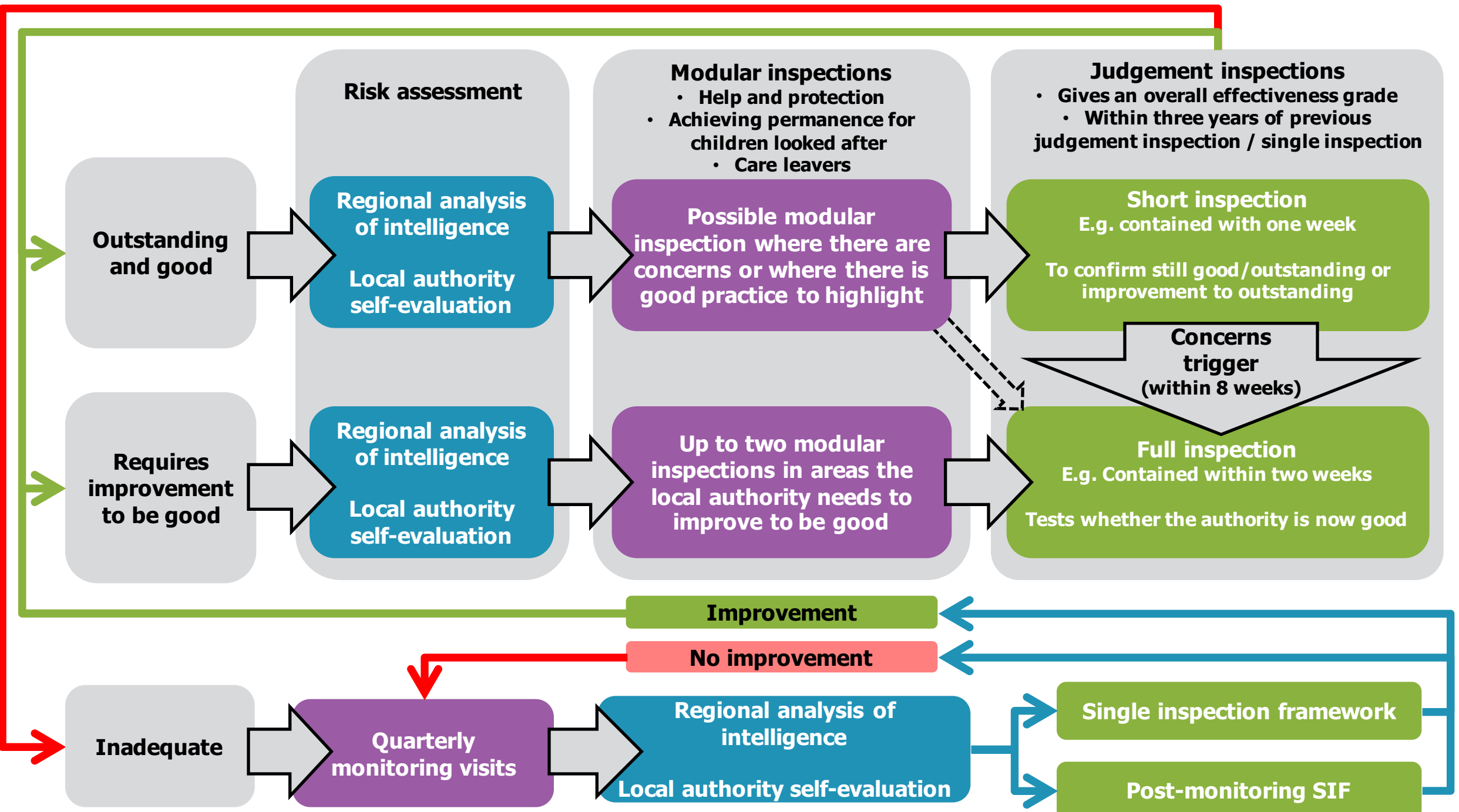
In the year ahead, we will be focusing on:

- Missing children
- Disabled children
- Older children and care leavers

Principles of social care inspection

Inspections should:

- Focus on the things that matter most to children's lives
- Be consistent in their expectations of providers
- Focus on services that are not yet good



Risk assessment

Regional analysis of intelligence
Local authority self-evaluation

Regional analysis of intelligence
Local authority self-evaluation

Modular inspections

- Help and protection
- Achieving permanence for children looked after
- Care leavers

Possible modular inspection where there are concerns or where there is good practice to highlight

Up to two modular inspections in areas the local authority needs to improve to be good

Judgement inspections

- Gives an overall effectiveness grade
- Within three years of previous judgement inspection / single inspection

Short inspection
E.g. contained with one week
To confirm still good/outstanding or improvement to outstanding

Concerns trigger (within 8 weeks)

Full inspection
E.g. Contained within two weeks
Tests whether the authority is now good

Improvement

No improvement

Outstanding and good

Requires improvement to be good

Inadequate

Quarterly monitoring visits

Regional analysis of intelligence
Local authority self-evaluation

Single inspection framework

Post-monitoring SIF

A social care common inspection framework



- We will apply the same judgement structure across a wide range of settings
- We will report on a set of key overarching criteria at every inspection
- The specific evaluation criteria will be similar across settings wherever possible
- We will bring common guidance across our inspection of settings into one coherent document
- Our inspection methodology will be based on the common principle of focusing on the experiences and progress of children, while addressing the unique and distinct aspects of each type of setting

Settings to be inspected under the SCCIF



- Children's homes, including secure children's homes
- Independent foster agencies
- Voluntary adoption agencies
- Adoption support agencies
- Residential family centres
- Residential holiday schemes for disabled children
- Boarding schools (residential provision)
- Residential special schools
- Further education (residential provision)

On-line consultation closes 9 September.

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