

**Research Projects approved by the ADCS Research Group (last modified 20 March 2019)**

Ref:	Name of Applicant	Name of Organisation	Title of Project	Project Dates		Approval Date
				Start	Finish	
RGE190301	Prof Judy Sebba	The Rees Centre	Reading Together: Improving reading skills for children in foster care	April 19	2020	20/3/19
RGE190219	Ellie Roberts	NatCen Social Research	Safeguarding practice in residential schools	Mar 2019	Feb 20	13/3/19
RGE181105	Professor Gillian Schofield	Centre for Research on Children and Families, University of East Anglia	An investigation of the implementation in England of the first Regulations and Guidance for long-term foster care as a permanence option (Department for Education 2015)	2018	May 20	21/12/18
RGE180918	Prof Judy Sebba	Rees Centre, Oxford	The Alex Timpson Attachment and Trauma in Schools Programme	2018	2018	7/11/18
RGE180814	N Kelleher	Edge Hill University	Identifying and improving social worker practice knowledge where radicalisation concerns exist	June 2018	Aug 2019	22/10/18
RGE180717	Dr Debra Allnock	The International Centre: University of Bedfordshire	Learning from the Experts: young people's perspectives on how we can support healthy child development after sexual abuse.	Aug 2018	July 2019	18/07/18
RGE180301	Peter Begley	Initiatives in Care Ltd	Social Work in the New Information Age [SWINIA]	2018	2018	14/6/18

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			2018			
RGE180215	Andrew Smith	University of Chester	Are Children in Care Offered Effective Therapeutic Support?	May 18	2018	18/6/18
RG180123	Prof Jonathan Scourfield	Cardiff University	Diagnostic accuracy of a clinical prediction tool (BuRN-Tool- <i>appendix one</i> ) to identify maltreatment associated with burns in children	Jan 18	Dec 19	12/3/18
RG180112	Rick Hood	Kingston University and St Georges	Identifying and understanding the link between system conditions and welfare inequalities in statutory children's social care services	Apr 18	Mar 20	22/5/18
RGE171122	David Berridge	University of Bristol	The Educational Attainment and Progress of Children in Need and Children in Care	Sep 17	Apr 19	19 Dec 2017
RGE171004	Marian Brandon	UEA	Up against it': Understanding the scale, pattern and dynamics of fathers' recurrent appearance in care proceedings	Aug 17	Jul 19	3 Nov 2017
RGE170917	Rachael Coker	Canterbury Christ Church University	How has the Syrian Vulnerable Person's Resettlement Scheme changed how local authorities facilitate migrant integration in the South East of England?	Oct 17	May 18	17 October 2017

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RGE170811	Matt Barnard	NatCen Social Research	Measuring Outcomes for children's social care services	Apr 17	Jan 19	13 Sept 2017
RGE170623	Laura Biggart	UEA	Emotional resilience training for child and family social workers and managers: A review of provision in the UK	Oct 2017		7 August 2017
RGE170605	Prof. Jill Manthorpe	KCL	Supporting and engaging schools in decision-making and multi-agency working for the protection and safeguarding of children	Oct 2017	End 2018	17 July 2017
RGE170425	Helen Machin	Keele University	Undocumented Chinese young people and social work: Perspectives from the UK and China	Jan 2017	Jan 2019	6 June 2017
RGE170217	Dr John Dodd	NCB	<b>Children's Commissioner - Call for evidence: A rapid review of sources of evidence on the views, experiences and perceptions of children in care and care leavers</b>	Feb 17	Apr 17	28 Feb 2017
RGO170110	Dr Cath Larkins	UCLAN	Comparison study of outcomes and support for looked after children and young people at 'high risk'.	Feb 2017	Oct 2017	21 Feb 2017
RGO13090	Emma Whewell	UWE	Children's Social Care - an evaluation of two pre-proceedings protocols . Report published on: <a href="http://eprints.uwe.ac.uk/26747/">http://eprints.uwe.ac.uk/26747/</a>	2016		7 Sept 2016
RGE160518	Joanna Read	University of Bedfordshire	An investigation into the perceptions of professionals on	Apr 2016	Sept 2016	9 June

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			the complex relationships between vulnerability of and risks to young people who have been subject to the use of secure children's homes on welfare grounds			2016
RGE160511	Judith Harwin	Lancaster University	A national study of supervision orders and special guardianship.  <a href="http://www.nuffieldfoundation.org/supervision-orders-and-special-guardianship">http://www.nuffieldfoundation.org/supervision-orders-and-special-guardianship</a> -	Spring 2016	Summer 2017	16 June 2016
RGE160425	Vania Pinto	Rees	Perspectives on assessing foster carers: A cross-country comparison of the factors that are associated with successful placements	May 2016	Oct 2017	16 June 2016
RGE160223	Dan Moxon	People Dialogue and Change	Ambitious About Autism myVoice stakeholder evaluation  Info about project on <a href="https://www.ambitiousaboutautism.org.uk/search/gss/my%20voice">https://www.ambitiousaboutautism.org.uk/search/gss/my%20voice</a>	Apr 2016	March 2017	18 April 2016
RGE160218	Di Caesar	Pdnet	LA provision for children and young people with physical disabilities and needs - benchmarking 2016	Apr 2016	Summer 2016	24 Feb 2016
RGE160201	Jennifer	Kings College London	What are the implications of the fall in placement orders	Feb 2016	Sept 2016	9 Feb 2016

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	Malcolm		on permanency for children?			
RGE150918	Dr Clio Berry and Prof David Fowler	Sussex Partnership NHS Foundation Trust (PRODIGY Research Sponsor)	PRODIGY	Sept 2015	Spring 2018	18 Nov 2015
RGE150916	Aine Rose Kelly	Rees Centre	Improving Health Outcomes for Looked After Children: A mixed Method Study	Oct 2015	Oct 2017	17 Nov 2015
RGE150824	Prof Janet Boddy	University of Sussex	Against All Odds? Building a positive understanding of the lives of young people who have been in care	Oct 2014	Sept 2017	12 Oct 2015
RGE150812	Prof Judy Sebba	Rees Centre	The impact of Allegations on foster carers <a href="http://reescentre.education.ox.ac.uk/wordpress/wp-content/uploads/2016/06/ImpactofUnprovenAllegations_ReesCentreJuly2016.pdf">http://reescentre.education.ox.ac.uk/wordpress/wp-content/uploads/2016/06/ImpactofUnprovenAllegations_ReesCentreJuly2016.pdf</a>	Sept 15	Oct 2016	20 July 2015
RGE150714	Dr Camille Warrington	The International Centre, University of Bedfordshire	CSAFE Research Project: The experiences and perspectives of children and young people who have been sexually abused in the family environment.  Report and outcomes published on NSPCC site: <a href="https://www.nspcc.org.uk/what-we-do/news-opinion/making-noise-childrens-voices-for-positive-">https://www.nspcc.org.uk/what-we-do/news-opinion/making-noise-childrens-voices-for-positive-</a>	Mar 2015	July 2016	27 July 2015

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			<a href="#">change/</a>			
RGE150703	Marion Russell	N/A	Principal Child and Family Social Workers: A new kind of professional leader?	July 2015	Late 2015 / Early 2016	20 July 2015
RGE150625	Professor Paul Bywaters	Centre for Communities and Social Justice, Coventry University	Identifying and understanding inequalities in child welfare intervention rates: comparative studies in four UK countries  See project below - RGE150202	July 2015	Mar 2017	20 July 2015
RGE150622	Beatrice Hannah	King's College London	Risk Factors Associated with Compassion Fatigue in Foster Carers	Jun 2015	May 2016	20 July 2015
RGE150616	Prof Jonathan Dickens	Economic and Social Research Council (ESRC), between University of Bristol, School of Law & University of East Anglia, School of Social Work	Establishing outcomes of care proceedings for children before and after care proceedings reform	Sept 2015	Feb 2018	20 July 2015

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RGE150519	Dr. Sandra Gulyurtlu	University of Central Lancashire (UCLan) (Commissioned by Office of Children's Commissioner)	Independent Advocacy: impact and outcomes for children and young people  Report produced: <a href="https://www.uclan.ac.uk/news/assets/Advocacy_-_UCLAN_and_NCB_final.pdf">https://www.uclan.ac.uk/news/assets/Advocacy_-_UCLAN_and_NCB_final.pdf</a>	June 2015		1 June 2015
RGE150513	Emmie Neophytou	King's College London	Language and social skills in teenage girls at-risk and not-at risk of future offending	Apr 2015	May 2016	26 May 2015
RGE150422	Joan Moore	Joan Moore	Using story and drama to support adoptive, foster, and kinship (Special Guardianship Order) placements	May 2015	Apr 2018	26 May 2015
RGE150413	Jennifer Simpson	The University of Edinburgh	21 <sup>st</sup> Century Contact and mobile technologies			7 May 2015
RGE150407	Prof Louise Howard	King's College London	The Effectiveness and Cost-effectiveness of Mother and Baby Units versus general psychiatric inpatient wards and crisis resolution team services (ESMI MBU)	Apr 2014	Feb 2018	26 May 2015
RGE150223	Jo Dixon	University of York	Exploring Edge of Care Support for Adolescents and their families – <i>an evidence scoping study</i> .  The 'Step Change' evaluation: social care interventions	Jan 2015	April 2015	4 March 2015

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			for young people in and on the edge of care listed on: <a href="https://www.york.ac.uk/spsw/research/step-change-evaluation/">https://www.york.ac.uk/spsw/research/step-change-evaluation/</a>			
RGE150304	Emma Wallace	NCB	The role of support services for care leavers attending the Fairbridge programme	Mar 2015	Apr – Jun 2017	22 April 2015
RGE150217	Sally Marlow	Kings College London	Bridging the Evidence Gap in Family Proceedings  Project ongoing until March 2018  <a href="http://www.nuffieldfoundation.org/bridging-evidence-gap-family-proceedings">http://www.nuffieldfoundation.org/bridging-evidence-gap-family-proceedings</a>	2015	early 2018	2 Mar 2015
RGE150202	Prof Paul Bywaters	Centre for Communities and Social Justice, Coventry University	Identifying and understanding inequalities in child welfare intervention rates: comparative studies in four countries  <a href="http://www.coventry.ac.uk/research/research-directories/current-projects/2014/child-welfare-inequality-uk/cwip-project-outputs/">http://www.coventry.ac.uk/research/research-directories/current-projects/2014/child-welfare-inequality-uk/cwip-project-outputs/</a>  Link to 4 quantitative reports – one for each country	Apr 15	Mar 17	2 Mar 2015



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RGE150113	Jeanette Cossar	University of East Anglia	A study of the experiences and identity development of lesbian, gay, bisexual or transgender young people in care and the support they receive	Feb 2015	Oct 2016	17 Feb 2015
RGE150130	Christine Cocker	University of Glasgow and University of East Anglia	The Impact of the Introduction of the Strengths and Difficulties Questionnaire (SDQ) on Looked After Children and their Social Workers  <a href="https://www.uea.ac.uk/documents/3437903/12381690/Christine+Cocker.pdf/6bde8ce0-acb5-4ebf-98a7-ae46e86c5153">https://www.uea.ac.uk/documents/3437903/12381690/Christine+Cocker.pdf/6bde8ce0-acb5-4ebf-98a7-ae46e86c5153</a>	2011	2016	4 Feb 2015
RGE150127	Rachael Hitchinson	Rachael Hitchinson / Durham University	Adopter-led matching and its consequences	2015	Currently unknown	28 Jan 2015
RGE150106	Dr Helen Connolly	University of Bedfordshire / The Children's Society	An examination of the direct and indirect impacts of the Legal Aid, Sentencing and Punishment of Offenders Act (2012) upon separated and unaccompanied migrant children.  Link to Helen Connolly's report - Cut off from justice: The impact of excluding separated migrant children from legal aid:	Early 2015	Late 2015/ Early 2016	26 Jan 2015

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			<a href="http://www.academia.edu/18063843/Cut_off_from_justice_The_impact_of_excluding_separated_migrant_children_from_legal_aid">http://www.academia.edu/18063843/Cut_off_from_justice_The_impact_of_excluding_separated_migrant_children_from_legal_aid</a>			
RGE141202	Helen Brown	National Development Team for Inclusion (NDTi)	National Evaluation of the Independent Support Programme  <a href="https://www.ndti.org.uk/news/national-evaluation-of-the-independent-support-programme1">https://www.ndti.org.uk/news/national-evaluation-of-the-independent-support-programme1</a>	2014	March 2016	7 Jan 2015
RGE141118	Innocent Mphake	University of Kent	“What are the Cultural Beliefs, Attitudes, Practices, and Experiences of Black African Immigrant Families with a Child with Autism in the UK?”	Nov 14	Sept 16	15 Dec 2014
RGE141111	Dr Nikki Luke	Rees Centre, Uni of Oxford	Supporting the mental health of looked-after children around the primary-secondary school transition  3-year project from Sept 14 – ends Sept 17 – info at: <a href="http://reescentre.education.ox.ac.uk/research/mental-health/supporting-mental-health-of-looked-after-children-around-primary-secondary-transition/">http://reescentre.education.ox.ac.uk/research/mental-health/supporting-mental-health-of-looked-after-children-around-primary-secondary-transition/</a>	Oct 2014	Sept 2017	26 Nov 2014

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RGE140922	Lisa Huddleston	University of Nottingham	Tobacco use within residential homes for looked after children	Oct 2014	Dec 2014	25 Sept 2014
RGE140915	Patricia Hynes	University of Bedfordshire	Evaluating the Child Trafficking Advocates Trial	Sept 2014	Sept 2014	11 Nov 2014
RGE140715	John Hoffman	University of Leicester	Foster Care and Attachment Research	2014	2017	15 Sept 2014
RGE140508	Phil Raws, Emilie Smeaton	The CSE and Learning Disability Research Consortium	Sexual Exploitation of Children and Young People: Research into the needs of Young People with Learning Disabilities	Summer 2014	Nov 15	8 Sept 2014
RGE140404	Julie Harris	University of Bedfordshire	Evaluation of the 'Hub and Spoke' model of sexual exploitation services for children and young people.	Sep 14	May 17	12 June 2014
RGE140203	Prof David Berridge	University of Bristol	The Educational Progress of Looked After Children: Linking Care and Educational Data	Feb 14	Mar 15	12 Feb 2014
RGE140120	Prof Elizabeth Harlow	University of Chester	Evaluation of the Post Placement Adoption Support Service 2013-15	Feb 14	Mar 15	3 Feb 2014
RGE140121	Sarah	Kings College London	Addressing the shortage of foster carers in the UK	Jan 14	Sep 14	3 Feb 2014

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	Dangoor		through a focus on retention			
RGE131220	Kate Cooper	LGA	Evaluation of Sector Led Improvement – Children’s Services			7 Jan 2014
RGE131101	Prof Louise Howard	Kings College London	PROTECT (Provider Responses Treatment and Care for Trafficked People)	Dec 13	Oct 2014	19 Dec 2013
RGE13090	Robert Owen	University of the West of England	Children’s social care: evaluation of two pre-proceedings protocols.	Oct 2013	Aug 2014	13 Nov 2013
RGE131111	Honest Lugube	University of Northampton	Ethnicity and Inequality in foster care: To what extent does the current mental health provision address the needs of Black and Minority Ethnic (BME) children in foster care?	Nov 2013	Dec 2014	13 Nov 2013
RGE131103	Linda Martin	Coventry University	Social Workers' knowledge and confidence when working with cases of child sexual abuse: What are the issues and challenges?	Oct 2013	June 2014	8 Nov 2013
RGE131018	Sarah Lloyd	University of Huddersfield	Social workers’ understandings of child sexual exploitation and sexually exploited children.	Oct 2013	September 2015	7 Nov 2013
RGE130828	Kate Fitch	SENSE	Sense Local Authority Deafblind Children’s Services Survey 2013-2014	Nov 2013	May 2014	17 Sept 2013
RGE130808	Jonathan	Centre on Migration,	Local government responses to migrant families who	Apr 2013	Sep – Dec	18 Sept

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	Price	Policy and Society (COMPAS), University of Oxford	have 'no recourse to public funds'		2014	2013
RGE130729	Jane Ellis	UCLAN	Scoping the evidence on preventive interventions in domestic abuse for children and young people in the general population (PEACH).	Sep 2013	July 2013	23 Sept 2013
RGE130603	Bruce Clark	Cafcass	The implementation of s31A care plans (among children who are the subject of care orders and placement orders)	June 2013	Dec 2014	3 July 2013
RGE130530	Emily Munro	Thomas Coram Research Unit, Institute of Education on behalf of the Childhood Wellbeing Research Centre	<b>Residential parenting assessments: uses, costs and contributions to effective and timely decision making in public law cases</b>	May 2013	Jan 2014	3 July 2013
RGE130514	Rebecca Rennison	Action for Children	Children, the benefit cap and local authorities' response.	June 2013	Sept 2013	20 June 2013
RGE130314	Ruth Payne	University of East Anglia	Investigation into the frontal lobe functioning of young offenders with and without a head injury.	Mar 2013	Feb 2014	25 Mar 2013
RGE130312	Carl Purcell	Durham Business Centre	The Role of 'Experts' in the Children's Social Care Policy Making Process in England: 1997-2013	Jan 2013	2015	12 Apr 2013

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RGE130228	Prof Judy Sebba	Rees Centre for Research in Fostering and Education, University of Oxford	Investigating people's motivation to foster	April 13	Jan 2014	6 Mar 2013
RGE130225	Dr Laura Biggart	University of East Anglia	Emotional intelligence and social workers	May 13	Jan 2016	12 Mar 2013
RGE130221	Davis Kiima	The University of York	Assessing Parenting Capacity in Black and Minority Ethnic (BME) Families	Feb 13	Nov 2014	12 Mar 2013
RGE130228	Judy Sebba	Rees Centre for Research in Fostering and Education, University of Oxford	Increasing the benefits of foster carer peer contact And Investigating people's motivation to foster	Mar 13	Dec 2013 - Jan 2014	6 Mar 2013
RGE130122	Jane Barlow	University of Warwick, CCFR Loughborough University and University of Sussex	Evaluation of the role and impact of innovative models of interfacing between the NHS and children's social care to improve outcomes for children at risk of abuse and neglect.	Sept 12	Mar 2014	6 Mar 2013

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RGE130103	Gill Mezey	St Georges Uni London	Developing and piloting a peer mentoring intervention to reduce teenage pregnancy in Looked After Children (LAC) and Care Leavers	2012	Sep 2013	9 Jan 2013
RGE121200	Matt Rodda	RSA	In Year Admissions	Dec 2012	Feb 2013	10 Dec 2012
RGE121030	Leanna Lopez	UCL Ed Psych Group	Resilience, stress and perceptions of school based support for children managing diabetes in school.	Dec 2012	Dec 2013	8 Nov 2012
RGE121010	Idowu-Eberendu Ibidunni Francisca	Queen's University Belfast	<b>Childhood and Asylum: The Legal Protection of Unaccompanied and Separated Children in the UK</b>		No 2012	8 Nov 2012
RGE121009	Lisa Holmes	CCFR, Uni of Loughborough	Head, Hands and Heart	Oct 12	Sep 2016	22 Nov 2012
RGE120823	Jonathan Dickens	UEA	An investigation of care planning and the role of the independent reviewing officer	Aug 2012	April 2014	19 Sept 2012
RGE120710	Becky Godar	Uni of Bristol	The use of information in management decisions in post-Munro child protection services.	July 2012	Sep 2012	13 July 2012

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RGE120709	J Scourfield	University of Cardiff	Interventions with fathers to improve the well-being of children: A scoping study	Sep 2012	Dec 2012	24 Sept 2012
RGE120702	Dominique Slaney	University of Exeter	<b>Unlocking the doors?: Exploring the potential for a less penal approach to Youth Crime.</b>	June 201	Sep 2012	13 July 2012
RGE120606	Jim Wade	University of York	Allegations concerning the maltreatment of looked after children	July 2012	June 2013	20 August 2012
RGE120508	Connie Smith	Uni of Edinburgh / NSPCC	Provision for Young People displaying harmful sexual behaviour	May 2012	November 2012	9 July 2012
RGE120403	Particia Kearney	SCIE	<b>Local decision-making research</b>	May 2012	October 2012	20 April 2012
RGE120321	Chris Gill	University of Glasgow	Do Local Authority (LA) education and education appeal staff learn lessons from decisions taken by courts, tribunals and ombudsmen?	Mar 2012	August 2014	9 May 2012
RGE120228	Catherine Shaw	NCB	<b>The role of the Independent Reviewing Officer in improving care planning for looked after children</b>	Apr 2012	Autumn 2013	22 Mar 12
RGE120124	Nico Jabin	NSPCC	<b>Reunification of Children Home from Care</b>	Jan 2012	Dec 2016	22 Mar 12
RGE120202	Dr Aisha Hutchison	University of Bedfordshire	<b>Building capacity and bridging the gaps: Alcohol and other drugs in social care practice, education and</b>	Feb 2012	April 2013	9 Mar 12



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			<b>employment-based training</b>  Title for this strand of the project: <b>Alcohol and other drugs in social care practice: confirming the extent of employment-based training</b>			
RGE120207	Mairi Ann Cullen	University of Warwick – CEDAR	Evaluation of Addaction's First Steps project	2011	Mar 2013	23 Feb 12
RGE120105	Louise Caffrey	London School of Economics	Child Contact Centres in England	Dec 2011	Sept 2013	10 Jan 12