**Application Form for Support From the ADCS Research Group**

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| **Name of organisation:** |
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| **Address of organisation:** |
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**Name, email address, and qualifications of person applying for approval and of other researchers involved in the project.**

(please give highest level of relevant qualification and specify who will be making contact with children’s services departments on behalf of the project)

**Applicant:**

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| **Name:** |  **Email address:** | **Qualifications:** |
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**Other researchers:**

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| --- | --- | --- |
| **Name:** |  **Email address:** | **Qualifications:** |
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**Title of project:**

(this must be the title you use when making contact with children’s services departments)

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**Subject area to be covered:**

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**Purpose:**

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**Methods to be used:**

(please give outlines of the questionnaires or interview schedules, sample populations and any other relevant information)

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**Research Ethics:**

How are you addressing the ethical implications of your work – e.g. informed consent, anonymity, confidentiality?

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Does your research involve potentially vulnerable groups, such as children? If so, what particular precautions will you be taking?

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If fieldwork (interviews, group discussions etc) is to take place with children or vulnerable adults, have all the staff who will undertake these been DBS cleared?

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**Timetable:**

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**Overall cost of project:**

(please include funding sources and commissioners)

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**Connections with other pieces of research already completed or underway:**

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**Children’s services departments to be approached:**

(details of how many and which)

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**Potential value to children’s services departments:**

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**Likely areas and scale of costs to children’s services departments in supplying data or otherwise enabling the project to proceed**

(for example, time needed for staff to completequestionnaire)

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**Plans for the dissemination of findings:**

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**Address to which invoice for fee should be sent, if different from above:**

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**Signed:** (see notes in the guideline)

**Name in block capitals:**

**Date:**