

# Keeping children and young people safe in Manchester

# Context

- **Concerns across primary schools in GM:**
  - **Knife carrying & intergenerational violence affecting schools**
  - **Worsening pupil behaviour (violence & threats of violence)**
  - **Greater risk of disengagement from education**
  - **Heightened risk of engagement in criminal activities**



# Needs & Eligibility

- **Witnessed or experienced violence**
- **Family breakdown**
- **Parental mental health**
- **Criminality involving family member**
- **Substance misuse in family home**
- **At risk of disengaging from mainstream education**
  
- **80% of cohort = 3+ needs**



# Delivery Model

- 10 primary schools
- c. 150 Year 5 -7 young people
- Weekly mentoring support
  - School holiday programmes
  - Parenting support
  - Transition/ Year 7 mentor
- Strengths-based & trauma informed
- Flexible duration



# Curriculum & Outcomes

- Curriculum:
  - My identity; my relationships; my environment; my future.
- Outcomes
  - Reduced risk of (future) involvement in ASB & crime
  - 6 proxy measures



# External evaluation


- **Comparison of entry and exit self-reflection forms mean scores**
- **Positive change observed in 7 of 8 questions**
- **Fully embedded in & embraced by schools**
- **Engaged successfully with the most vulnerable children in schools**
- **Enabled positive change in the lives of participating children**



# Thematic issues

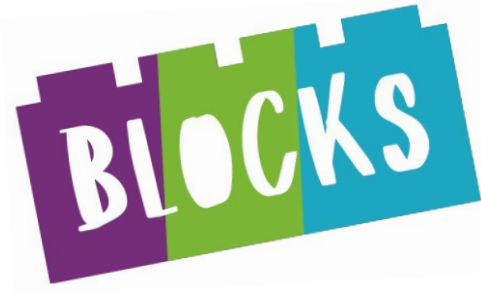
- **Disproportionality**
- **Voice of the Child**
- **Overcrowded housing**
- **Family members in prison**
- **Complex reasons for poor attendance**
- **Trauma-informed schools**
- **Social media**
- **Family Support – early help model**





The program has helped me a lot  
with my anger when I get angry.





**phil.east@salfordfoundation.org.uk**  
**Chief Executive**

**www.salfordfoundation.org.uk**  
**@SalfordFDN**

